


Daily and Extended Homework Class 3 Autumn 2

| Daily Homework | |
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| Reading | Read at least 4/5 times each week for 10- 15mins (Remember to have your reading record signed). Remember to use Bug club more often, this can be included in your daily reading. It is a brilliant reading resource, and your child will benefit from answering the comprehension questions. |
| Writing | Each week spellings will be assigned to spelling shed. Encourage your child to practise these daily. We advise playing 7-10 games across the week. |
| Mathematics | Encourage your child to practise times tables through Times Tables Rock Stars as much as possible, mainly 2, 3, 4, 5, and 10-times tables. We would suggest 10-15 games a week. Continue to revise basic adding and subtracting 3-digit numbers (column method). |

As part of our theme this half term of ‘**Explore The Glorious Globe**’ Class 3 has set the challenge to complete Extended Homework! This is their chance to show off their individual styles and approaches to learning and presenting their work. This is optional but it will enhance their learning. For any larger pieces of homework e.g. models, could you please send pictures via TEAMS. The table below outlines the Extended Homework:

Extended Homework (please attempt at least 2 tasks)

REMEMBER - The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give of your best** to produce work that **you will be proud of!**

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| <p>Geography</p> <p>Research different climate zones, then locate them on the world map and explore the differences around the globe.</p> | <p>Science</p> <p>Your challenge is to find ten examples of forces in action around your home e.g. pulling the curtains. Design a poster with photos, power point or diagram to present your forces.</p> | <p>ICT</p> <p>Practice touch typing skills regularly on the computer at home and create a poster about online safety.</p> |
| <p>Maths</p> <p>Practice your 2,3,4,5, and 10 times tables: go on TTRock stars, sing songs on youtube.</p> | <p>Science/English</p> <p>Write a non-chronological report about the history of magnets. Include maps & illustrations / timelines etc.</p> | <p>ART/Design</p> <p>Create and combine different shapes to create recognisable forms e.g. nets/solids. https://www.youtube.com/watch?v=x1xxTJ1tD_E Also you can use clay and other mouldable materials.</p> |
| <p>PSHE</p> <p>In order to understand that everyone’s family is different and important to them, I’d like to invite you to create a poster about your family. You can put pictures or drawings with your opinion on it and share why family is special and important to you.</p> | |  |

- ✓ The class has decided this work should have a 4-week deadline to attempt at least 2 pieces.
- ✓ Therefore, all Extended Homework will be due in on Monday 11th December 2023.
- ✓ The children agreed work should include:

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| -Your best work | - Work on a computer or use a range of technology (camera/ipad/recording device) |
| -Thinks you learn at home including 3D models. | -Some non-fiction writing |
| -Clear presentation | - Neat handwriting and correct punctuation. |

The Parents' Role in Extended Homework

| DO | DON'T |
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| Know what they are learning about | Talk about how 'homework was different in your day' |
| Listen to them read every day | Multitask as you listen |
| Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...? | Show off your knowledge about the subject matter |
| Give them varied experiences so that they can choose different ways of achieving the task | Make it all about expense (sometimes the cheapest ideas are the best 😊) |
| Be willing to support their activity by listening to their ideas and suggesting ways forward | Complete it for them |
| Show them they can achieve | Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves |

If you have any questions, please feel free to contact me.

Yours sincerely,

Mrs
Antanaitiene
Class teacher