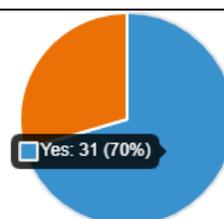


Highlights:

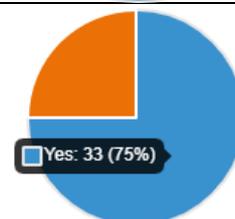
My child is completing their work in a reasonable time:

The majority of responses showed that children could complete their work in a reasonable time which was very pleasing to hear.



My child is coping well with remote learning:

75% of responses felt their child was coping well with remote learning. Where this was not the case it was generally due to specific individual needs which the school are supporting or because children struggle to remain focused.



Well Being:

98% of you felt that the school had considered your child's well-being.

88% knew where to access well-being support from the school

- We aim to develop this further by including another well-being call once the children return to school. Feel Good Friday's will continue until the children return to school.
- Our Youtube channel has a playlist dedicated to wellbeing and lots of resources to help support well-being can be found on the school's website (remote learning page)

| Question | Your feedback | How the school will respond to your feedback/areas or questions raised: |
|---|--|---|
| My child is completing all their school work in a reasonable time | Sometimes it is difficult to keep the children engaged, especially in multi-sibling households. | Teachers are available to discuss strategies parents can utilise over the next few weeks to engage their children further in remote learning – please email the school or use the private chat channels to speak with class teachers |
| | Some families found the time it takes the children to write their work has an impact. | Continue to monitor balance of practical and written work to ensure the children can complete a range of activities and curriculum areas. Take into consideration how parents are feeling about supporting their child's learning. |
| I'm feeling stressed/anxious about helping my child to learn at home. | I don't always know the right methods to teach my child in maths. | All methods in maths are generally explained during class calls. The school's calculation policy which explains methods in more detailed can now be found on the school's website under the curriculum (maths Tab at bottom of page). We aim to develop this further to show what each operations would look like in different year groups moving forwards. |
| | I'm finding it hard to work full time and complete learning with my child. | Please just do what you can. Let us know what your challenges are so we can understand more and offer support where possible. |
| | Can we have longer lessons/more calls: | With the time left before children return to school our timetable will remain as it is. We have tried to balance the views of those with multiple child families as well as those with one child. We feel that the balance we currently have is working well for the majority of families. |

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| | Can I collect pre-printed worksheets? | Yes! These are always available from the school office every Monday morning |
| I know how to contact the Class teacher via Teams. | How do I contact the class teacher via Teams? | Private chat channels have been set up. A video of how to access these was shared with all classes via TEAMS most recently in the last week of school. This will also be added to our YouTube channel today in the TEAMS support playlist. |
| General ideas to support you from your feedback: | | |
| <ul style="list-style-type: none"> • The school understands that on some days children may not be able to complete all work – this is ok. We understand that everyone’s context is different and that each day the children will have different feelings towards work. • Take regular breaks throughout the day to allow children time to relax before they refocus on their work. • Perhaps create your own rewards charts at home to praise your child’s efforts if you think this would be beneficial to you and your child. • Feel free to adapt work if necessary for the needs of your child. Whilst all work is set to the needs of the children you know your child best and if they would prefer to write something rather than act it out this is ok. Children feeling comfortable is our main concern. | | |
| What we are doing well: | | |
| <ul style="list-style-type: none"> • Live calls • Communication with parents • Introduction of a second call • Teaching children • Commitment of staff to learning | | |
| In your words: | | |
| <ul style="list-style-type: none"> • Live calls twice a day. I find she will sit and listen as she would in school. • Weekly newsletter much more appropriate, look forward to reading it. I appreciate getting the work the night before so we can get on with work early, before my working day begins • The class calls are great, the repetition of certain work is good as it ensures child fully understands (apostrophes for example). • Tech free Thursday was a good idea • The work is always set on time, marked on time and teachers always answer questions promptly. • The teachers have been very helpful. I find their feedbacks very helpful. School office is always ready to help. • Loading work the night before so I can plan and organised to a certain extent for the next day. • Organisation of tasks in Teams is great. Tasks which the children can get on with independently are very good. Responding to suggestions has been very speedy and helpful. • Everything is being done well. Setting the work daily. Commenting on completed work. Keeping us updated with messages and newsletters. A lot of time and effort is being put in. • Teams calls are always on time, work is always there and easy to follow, work done is always marked and feedback given. • The provision of remote learning this lockdown has been a big help, and kept our children's learning ongoing and in some form of communication with their teacher and friends. • I just want to say how fantastic all teachers are doing right now and THANK YOU!! I know how much extra work you are all taking on that is above and beyond your job role. Teachers have always been caring individuals that take home their work, but this is a new level that no teacher has ever had to face before. Keep going everyone!!!! We as parents will keep trying too. • I like the calls. The flexibility of the work is good as I can then help around my meetings if I get a break. This flexibility does make it more relaxing! | | |
| How the school will respond to your feedback/areas or questions raised: | How the school will respond to your feedback/areas or questions raised: | |
| Live class lessons as if the children were in the classroom | This is something we will definitely be looking into the feasibility of, if a lockdown occurs in the future. | |
| Maybe not so much sent through at the beginning of the week as can become overwhelming | This has been a difficult balance to strike – in the future we would set shorter ‘close dates’ on assignments; this would mean the assignments page would have much less on it and therefore be less overwhelming. | |

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| Small group lessons rather than the whole class | We have tried to balance the views of those with multiple child families as well as those with one child. We feel that the balance we currently have is working well for the majority of families. In the future we may be able to timetable in additional support calls where we deem it is needed. |
| Maybe the option to pick up work sheets from school weekly as we are having issues being able to use teams/power point for all the assignments | These are always available from the school office every Monday morning, and this would continue in any future school closures. |
| It would be really helpful if when sending work we could add a comment. Occasionally I have wanted to explain the amount of support that has been given or add a general comment. | Unfortunately, this isn't a feature available through TEAMS – we would love it to! Please do use the private message function to pass on this information. |
| My only suggestion would be to split the class using the teachers assistant and recap over the work that the children didn't understand or got wrong from the day before | This is something that can be done, but is restricted by staffing. It is something we will look into carefully should we need go into a school closure. |
| Any other comments: | |
| <ul style="list-style-type: none"> • I appreciate all the efforts from the school and realise this is an extremely difficult situation for everyone involved • Just to thank the staff for their hard work and perseverance at this difficult time. • Keep up the good work! • Thank you for trying hard, for adapting, for trying to remain positive, for taking suggestions for improvement, and for resilience in the face of something so incredibly challenging. • Its been a difficult time for everybody, but thank you for trying. This time round its been alot easier as there has been more structure provided. • Just to say thank you and I know how difficult teaching from home is when you have children of your own! • The staff at Orsett are doing an amazing job and putting so much time in. It's hard for us parents but we appreciate all that you are doing to help. • The class teachers have been great at explaining the work to the children on teams and have made remote learning easier. • Just a big thank you to all the staff for their hard work and dedication. It is hugely appreciated. | |