

## Daily and Extended Homework Class 6 Autumn 1

Daily Homework	
Reading	Children should read for minimum of ten minutes daily to an adult - it will help to improve your grammar, punctuation and spelling! Although in Year 6 we have some very confident, free readers who are now independent, they must be able to understand what has been read and be able to discuss it. However, I'll still like you to ask questions about the books they are reading to check their understanding. Using inference and deduction are important skills for our children to learn. Some example questions will be attached here.
Writing/Grammar	Learn the Yr6 grammatical terms – attached here. Learn the Yr5/6 spelling patterns. Practice words from appropriate spelling list – attached here. The children will not be formally tested on these, but will participate in 'Spelling sessions' as well as will be required to use them in their writing.
Mathematics	Practice mathematic recall daily; this should include core facts such as times table as well as number bonds. Use the TimesTable Rockstar to practise their times table.

As part of our theme this half term of '**Wonders!**', Class 6 have agreed the challenge to complete Extended Homework! This is their chance to show off their individual styles and approaches to learning and presenting their work.

The table below outlines the Extended Homework:

### Extended Homework

**REMEMBER** - The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give of your best** to produce work that **you will be proud of!**

This half term the focus will be on Art and DT along with the topic of Wonder.  
You may use any medium – for example papier mache, modelling materials, painting, sewing/fabric or collage. You could even make a documentary or factfile if you wish! Have some fun, but be able to explain some historical aspect to your work.  
You may choose any area or feature of the wonders of the world to portray in any artistic way you wish.  
You will have 10 minutes to show your creation, explain how it was made and its importance or link to the Wonders of the world.

- ✓ The class has decided this work should have a 4-week deadline.
- ✓ Therefore, all Extended Homework will be due in on **Monday 9<sup>th</sup> October**
- ✓ The children agreed work should include:
  - An historic element to the description
  - An art-based theme
  - No ICT-based input
  - Their best effort

### The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off <b>your</b> knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best ☺)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they <b>can</b> achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me.

Yours sincerely,



Mrs Olajide Class teacher