

# LEARNING @ ORSETT THROUGH SKILLS



8<sup>th</sup> June 2020

Dear Parents/Carers/Children,

Here are the activities for the week beginning **8<sup>th</sup> June 2020**.

Complete the '**Black Lives Matter**' Task and the following:

ENGLISH	MATHS	LOTS
<p><b>SPAG:</b> Adjectives, modal verbs</p> <p><b>SPELLING:</b> (<i>words that are nouns and verbs</i>) challenge, damage, broadcast, benefit, charge, function, influence, interest, object, protest</p> <p><b>WRITING:</b> Our focus for the next few weeks will be to write and film an adventure story. The adventure will be based on our downloadable book, <b>El Dorado!</b>  <a href="https://drive.google.com/file/d/1czXUTzfPrHeMSmyeksAu4P_hzxEs5RQy/view">https://drive.google.com/file/d/1czXUTzfPrHeMSmyeksAu4P_hzxEs5RQy/view</a>                      Each day is linked to its video available on youtube. Worksheets will also be provided.</p> <p><b>WK 1 – Design characters</b></p> <p>(1) Read and study features from the book                      Read El Dorado ch 1 - create own group for movie.  <a href="https://www.youtube.com/watch?v=bkbE1A1s_Vk">https://www.youtube.com/watch?v=bkbE1A1s_Vk</a></p> <p>(2) Study characters and create own focusing on Adjectives  <a href="https://www.youtube.com/watch?v=gp6h_wGPKI8">https://www.youtube.com/watch?v=gp6h_wGPKI8</a></p> <p>(3) Write own character description  <a href="https://www.youtube.com/watch?v=Lj_NuRt5J0">https://www.youtube.com/watch?v=Lj_NuRt5J0</a></p> <p>(4) Film a character profile  <a href="https://www.youtube.com/watch?v=Ra6nOBI3cyM">https://www.youtube.com/watch?v=Ra6nOBI3cyM</a></p>	<p>Use the white rose home learning resources which consists of the video link, worksheets and the answers.</p> <p><b>EXTRA:</b> Create or design a maritime theme park with an island set of rides and an underwater set of rides placed at set levels. (like on a lift / Positive negative number line.)</p> <p>-Place different rides at different depths underwater referring to negative numbers (sea level being zero.) Also place rides on the island. Calculate dimensions of rides.</p> <p>- Generate questions to solve around the difference in height measured in metres etc or levels like on a lift between the rides. Example how far have you travelled if you started on the mountain slide and went to the Octopus Garden?</p> <p>- Generate questions based on entry fees and people visiting the theme park, include special offers, family tickets, big school parties, teacher/pupil ratio etc E.g. there are 63 children, the children sit in carriages of 4 on the Seahorse ride, how many carriages will be used?</p>	<p>Exploring emotions</p> <p>We will be focusing on managing our feelings</p> <p>(1) Explain that feelings explain what is happening to us – a measure of how we are – brainstorm all the words used to express feelings. Encourage use of thesaurus thinking to extend vocabulary. Use this to make a feelings wheel.</p> <p>(2) Play a game of charades. Complete some actions and get children to guess the emotion.                      How do your actions change depending on your mood? For example, what does your school/homework look like if you are in an awful mood compared to if you did it in a good mood?                      Have you ever done something in a bad mood and regretted it later? What can you do to prevent this?</p> <p>(3) Explain to children they are going to produce a guide for younger children on how to process their emotions in a healthy and productive way – a leaflet/poster that is accessible and child friendly. It should show what they emotion may look/feel like, and good ways to respond to it. This session, children are to plan their guides – what design, what emotions, and what advice they are going to give.</p> <p>(4) Create your guide. Can you make it bright and colourful?</p>

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In addition to these activities you will still need to participate in:

- Reading at least 5 times each week.
- Practice multiplication on time tables Rockstars and take part in the Class Battle.
- Visit the Spelling Shed and practice words from the Y6 spelling list
- Daily workouts with Joe Wicks

### ONLINE HELP:

MATHS: [www.bbc.co.uk/bitesize/subjects/z826n39](http://www.bbc.co.uk/bitesize/subjects/z826n39) has lots of guides to help you.

<http://www.iseemaths.com/home-lessons/> for daily maths lessons

SPAG: [www.bbc.co.uk/bitesize/topics/zwwp8mn](http://www.bbc.co.uk/bitesize/topics/zwwp8mn) (grammar)

[www.bbc.co.uk/bitesize/topics/zvwwxnb](http://www.bbc.co.uk/bitesize/topics/zvwwxnb) (punctuation)

SCIENCE: [www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j](http://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j)

**Other Info:** As we will not be doing our planned end of year production, we will be brainstorming ideas and suggestions on how you will **all** be able to show your creative side. This will be done during our zoom session of Monday 15<sup>th</sup> of June @ 11.00am. Login details will be sent later.

Stay safe

Yours faithfully,

Mrs L Olajide  
Class Teacher