

LEARNING @ ORSETT THROUGH SKILLS



11th May 2020

Dear Parents/Carers/Children,

As you are aware, school will be open for those that have signified interest, as of Monday 1st June 2020 and in light of the current situation, I endeavour to provide provision for your children to continue their learning journey, whether this be at home or in school. There will be a combination of activities covering several different subjects which will be updated every Monday for the foreseeable.

There will be a weekly zoom session which will provide all the children the opportunity to catch up. Details of this will be given later.

Here are the activities for this week:

ENGLISH	MATHS	LOTS
<p>SPAG: Time connectives, descriptive language, vocabulary</p> <p>(1) Create an island that represent things that are significant to you e.g. entertainment, family, sport, fashion etc</p> <p>(2) Review island created Which one is the most prominent to you? Why? Which ones could have been affected by Covid-19? Why? How? What could be done to rectify this?</p> <p>(3) Think to yourself of a typical day in lockdown – what did it look like for you? What were the benefits of this? What were the negatives?</p> <p>(4) Write a lockdown diary entry. Are you able to use time connectives, descriptive and emotive language, higher level vocabulary?</p>	<p>Use the white rose home learning resources which consists of the video link, worksheets and the answers.</p> <p>EXTRA: Revise ways of presenting data using the 'If the world were a village' concept.</p> <p>Imagine 100 people live in the village and there are statistics on the nationalities represented: 60 are from Asia 16 are from Africa 10 are from Europe 8 are from South and Central America and the Caribbean 5 are from Canada and the United States 1 is from Oceania</p> <p>How many ways can you present this data? Fraction? Percentage? Decimal? In a sentence? Varied graphs Be creative with your answers</p>	<p>Exploring emotions</p> <p>We will be focusing on emotions and feelings, particularly discussing how they may have been impacted since we broke up. https://www.youtube.com/watch?v=dOkYKyVFnsS</p> <p>(1) What are the main emotions from the film? Draw an instance where each emotion has been experienced, and record what that looked like in your body (e.g. crying/smiling etc).</p> <p>(2) From your reading book, draw and label characters who may be feeling the range of emotions. What were the main tells for each emotion? How can you notice it others? How can you notice it in yourself?</p> <p>(3) Create a quote and design it in a way that can be a reflection for everyone during these challenging times - something that reminds them it's okay not to be okay!</p> <p>(4) Using different colours, create a piece of art that reflects different emotions. What will the caption be?</p>

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In addition to these activities you will still need to participate in:

- Reading at least 5 times each week.
- Practice multiplication on time tables Rockstars and take part in the Class Battle.
- Visit the Spelling Shed and practice words from the Y6 spelling list
- Daily workouts with Joe Wicks

ONLINE HELP:

MATHS: www.bbc.co.uk/bitesize/subjects/z826n39 has lots of guides to help you.

<http://www.iseemaths.com/home-lessons/> for daily maths lessons

SPAG: www.bbc.co.uk/bitesize/topics/zwwp8mn (grammar)

www.bbc.co.uk/bitesize/topics/zvwwxnb (punctuation)

SCIENCE: www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j

I hope this is helpful for both adults and children and I hope to see you all at the 'Year 6 leaving Celebration'. Most importantly look after yourselves and one another!

Yours faithfully,

Mrs L Olajide
Class Teacher