Daily and Extended Homework-Class R Aut2

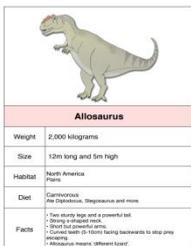| Daily Homework	
Reading	Reading daily with a comment in the reading record.
Writing	Practice writing simple CVC words.
Mathematics	1 more and 1 less. Shapes 2d and 3d

As part of our theme this half term will be based on **Animals/Dinosaurs`** Reception have agreed the challenge to complete Extended Homework!
This is their chance to show off their individual styles and approaches to learning and presenting their work.
The table below outlines the Extended Homework:

Extended Homework

REMEMBER - The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give your best** to produce work that **you will be proud of**! You need to complete a minimum of one of these tasks.

EAD/communication and language/Literacy **Poster of your favourite dinosaur.** Can you make a poster and write some words to describe your dinosaur?	Communication and language/EAD **Dinosaur land.** Can you make a dinosaur role play land using different materials?	EAD/Literacy **Junk Model.** Can you use any junk you have a home to create your favourite dinosaur?

✓ The class has decided this work should have a 4 week deadline.
✓ Therefore, all Extended Homework will be due in on 29/11/19.
✓ The children agreed work should include:

Our best work.	Things we have learnt at home.
Things we have found out on the internet or in books.	We will do all the painting/ pictures on our own. We can get some help with the writing but try some on our own.

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What…? When…? Where…? Why…? Who…? How…?	Show off **your** knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best ☺)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they **can** achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me.
Yours sincerely,

Mr Foster