

Daily and Extended Homework – Class R Autumn 1

| Daily Homework | |
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| Reading | Reading daily with a comment in the reading record. |
| Writing | Practice writing full name. |
| Mathematics | Counting to 10 forwards and backwards. Writing numbers to 10 |

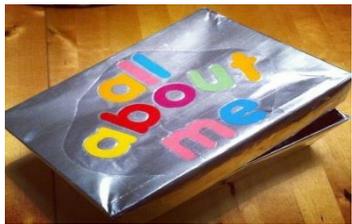
As part of our theme this half term will be based on **All about me**. Reception have agreed the challenge to complete Extended Homework!

This is their chance to show off their individual styles and approaches to learning and presenting their work.

The table below outlines the Extended Homework:

Extended Homework

REMEMBER - The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give your best** to produce work that **you will be proud of!** You need to complete a minimum of one of these tasks.

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| <p style="text-align: center;">Art/communication and language</p> <p style="text-align: center;">Create your own all about me box</p> <p style="text-align: center;">Find a box that you can fill up with this that you like to do, places you like to see, even things you like to eat etc and then bring into school to present to the class.</p> <div style="text-align: center;">  </div> | <p style="text-align: center;">Communication and language/UW Something special</p> <p style="text-align: center;">Bring something that is special to you into school to show the rest of the class. Can you tell us why this is special to you? It can be a toy, picture, favourite place etc</p> <div style="text-align: center;">  </div> |
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- ✓ The class has decided this work should have a 4 week deadline.
- ✓ Therefore, all Extended Homework will be due in on 4/10/19.
- ✓ The children agreed work should include:

| | |
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| Our best work. | Things we have learnt at home. |
| Things we have found out on the internet or in books. | We will do all the painting/ pictures on our own. We can get some help with the writing but try some on our own. |

The Parents' Role in Extended Homework

| DO | DON'T |
|--|---|
| Know what they are learning about | Talk about how 'homework was different in your day' |
| Listen to them read every day | Multitask as you listen |
| Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...? | Show off your knowledge about the subject matter |
| Give them varied experiences so that they can choose different ways of achieving the task | Make it all about expense (sometimes the cheapest ideas are the best 😊) |
| Be willing to support their activity by listening to their ideas and suggesting ways forward | Complete it for them |
| Show them they can achieve | Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves |

If you have any questions, please feel free to contact me.

Yours sincerely,

Mr Foster