



Thematic Planning Sheets

Teaching – Lesson Content

Year Group 6

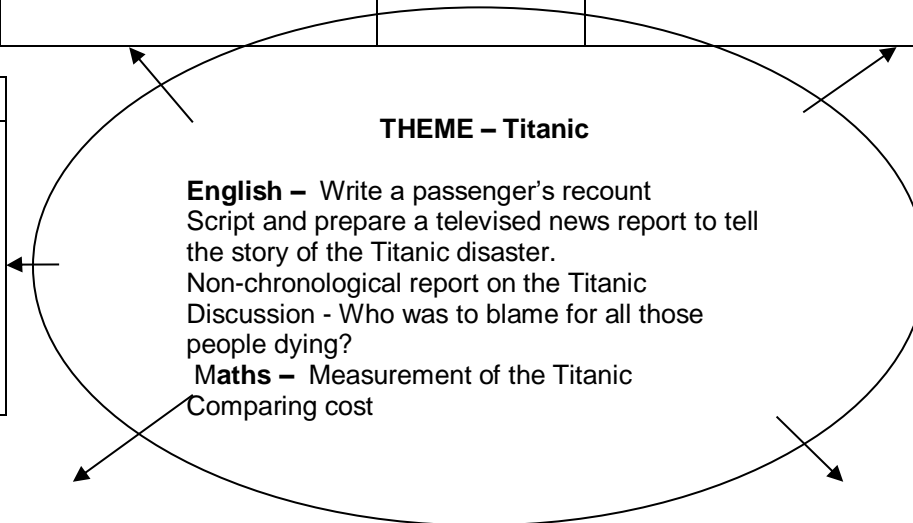
Start date 05/01/20

End date 14/02/20

HISTORICAL AND GEOGRAPHICAL UNDERSTANDING	
History	Geography
Titanic	
<ol style="list-style-type: none"> Discuss and explore the timeline of the Titanic and her maiden voyage Investigate sources of information which tell us about the Titanic and the people on board. Investigate what life was like aboard the Titanic for each of the classes Introduce the people who were on board the ship and find out who they were Gather evidence to back up opinions during a debate about why so many people lost their lives in the Titanic disaster Reflect on what has changed since the Titanic disaster and how the incident influenced these changes 	<ol style="list-style-type: none"> Plot the course of the Titanic, including the point that it sank, and identify key areas for icebergs

SCIENTIFIC AND TECHNOLOGICAL UNDERSTANDING	
Scientific Enquiry	Design Technology
EVOLUTION AND INHERITANCE	
<ol style="list-style-type: none"> Investigate what an iceberg is and why they float Investigate why a ship floats but a paper clip sinks Experiment with different conditions which affect how an iceberg melts. 	<ol style="list-style-type: none"> Create a 3-D model of the Titanic using clay or recycled materials.

ICT
<ol style="list-style-type: none"> Create an organised database of the passengers aboard the Titanic



MFL
Let's visit a French town
<ol style="list-style-type: none"> I go to school to learn Where is the library? Welcome to my Home Ordinal Nos



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UNDERSTANDING THE ARTS	
<p style="text-align: center;">Art & Design</p> <ol style="list-style-type: none"> 1. Use perspective and foreshortening to create a painting of the Titanic. 2. Explore the use of colours to create effects and moods 	<p style="text-align: center;">Music</p> <p>Class song – Power in Me.</p> <p>A New Year's Carol - A Friday Afternoons Song by Benjamin Britten</p> <ol style="list-style-type: none"> 1. Listen & Appraise 2. Musical activities 3. Perform the song

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH AND WELLBEING	
<p style="text-align: center;">PE</p> <p>Games</p> <p>Unit 3 – Striking and Fielding Games</p> <p>Gymnastics</p>	<p style="text-align: center;">PSHE & Citizenship</p> <p>Growing & Changing</p> <ol style="list-style-type: none"> 1. To extend their vocabulary to enable them to explain both the range and intensity of their feelings to others. 2. To recognise that they may experience conflicting emotions and they might need to listen to their emotions or overcome them 3. About change, including transitions (between key stages and schools), loss, separation, divorce and bereavement <p>Keeping safe</p> <ol style="list-style-type: none"> 1. To understand school rules about health and safety, why these are important, basic emergency aid procedures, where and how to get help
RE/Christian Value	
Agreed syllabus – Incarnation	
Christian Value - Perseverance	