

Daily and Extended Homework-Year 6 Spr 2

Daily Homework

Reading	Children should read for minimum of ten minutes daily to an adult - it will help to improve your grammar, punctuation and spelling! Although in Year 6 we have some very confident, free readers who are now independent, they must be able to understand what has been read and be able to discuss it. However, I'll still like you to ask questions about the books they are reading to check their understanding. Using inference and deduction are important skills for our children to learn. Use some of the example questions that have been given to you.
Writing	Practice words from appropriate spelling list – attached here. The children will not be formally tested on these, but will participate in 'Spelling sessions' as well as will be required to use them in their writing. Learn the Yr5/6 grammatical terms – given during Parents Workshop
Mathematics	Use My Maths to practise skills learned in class. Visit mymaths.co.uk The children have been shown how to use this in school (Username: orsett Password: rectangle 227) Practise tables regularly using TimesTable Rockstar.

As part of our theme this half term of '**Journey through the Decades**' Year 6 will be completing an Extended Homework. This is their chance to show off their individual styles and approaches to learning and presenting their work.

The next page outlines the Extended Homework options:

Due to the nature of the tasks, this Extended Homework is due in anytime from **Monday 2nd March till Monday 23rd March 2020.**

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best ☺)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they can achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions, please feel free to contact me.

Yours sincerely,



Mrs Olajide
Class teacher

REMEMBER - The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give of your best** to produce work that **you will be proud of!**

You have two sections to complete, read the instructions carefully.

1.	These tasks MUST be completed		
	<p>a) Use an atlas or map to locate the following countries. Name the Continent that these countries are part of: Norway, Spain, Bolivia, Mexico, Kenya, Vietnam, Libya, Albania, Laos, Iran, USA and UK.</p>	<p>b) Take part in any of these physical activities: Club training, Swim, Walk, Jog, Ride a bike Play a physical game or Dance.</p>	
2.	Complete at least ONE activity from the table below		
	<p>English</p> <ul style="list-style-type: none"> • Create a fact file about some of the grammar focus we've learnt about this year. Your file should include the definition and examples. Choose at least 5 out of the following: Synonym, Antonym, Prefix, Subjunctive verb, Adjectives, Passive and Active verbs or Object and Subject • Complete a piece of creative writing in any type of genre: letter, poem, story, diary, newspaper report or persuasive writing. <p>Choose from one of the following story starters/writing prompts:</p> <p><i>You're digging in your garden and find a fist-sized nugget of gold.</i></p> <p><i>The asteroid was hurtling straight for Earth...</i></p> <p><i>Silvery flakes drifted down, glittering in the bright light of the harvest moon.</i></p> <p><i>You walk into your house and it's completely different — furniture, decor, all changed. And nobody's home.</i></p> <p><i>Write about one (or both) of your parents. Start with "I was born..."</i></p>	<p>Maths</p> <ul style="list-style-type: none"> • Create a how to... poster explaining a maths procedure (for example how you add fractions or how you use the bus stop method) Make sure the steps are clear. • Write and add up a food shopping receipt. (You must have at least 15 items on your receipt) Show your working! • Using a 5ml medicine spoon. How many spoonful would you need to fill: <ul style="list-style-type: none"> a) 1 litre bottle b) 330ml can c) 4.75 litre bucket 	<p>DT/ART/HIS/PSHE</p> <ul style="list-style-type: none"> • Research information about how fashion has evolved over time. Design a style of your own. Present this as a portfolio or a poster. Write key facts and information to support your presentation. • Research about an iconic figure e.g. Michael Jackson and how his music evolved through the decades? Compose a song in the style of or inspired by a famous iconic figure • Research information about any of the decades – 60s/70s/80s/90s. Be prepared to share this in class.