

## Daily and Extended Homework-Year 6 Spr 1

### Daily Homework

<b>Reading</b>	Children should read for minimum of ten minutes daily to an adult - it will help to improve your grammar, punctuation and spelling! Although in Year 6 we have some very confident, free readers who are now independent, they must be able to understand what has been read and be able to discuss it. However, I'll still like you to ask questions about the books they are reading to check their understanding. Using inference and deduction are important skills for our children to learn. Use some of the example questions that have been given to you.
<b>Writing</b>	Practice words from appropriate spelling list – attached here. The children will not be formally tested on these, but will participate in 'Spelling sessions' as well as will be required to use them in their writing. Learn the Yr5/6 grammatical terms – given during Parents Workshop
<b>Mathematics</b>	Use My Maths to practise skills learned in class. Visit <a href="http://mymaths.co.uk">mymaths.co.uk</a> The children have been shown how to use this in school (Username: orsett Password: rectangle 227) Practise tables regularly using TimesTable Rockstar.

As part of our theme this half term of **'Titanic'** Year 6 will be completing an Extended Homework. This is their chance to show off their individual styles and approaches to learning and presenting their work.

The attached page outlines the Extended Homework options:

This Extended Homework is due in on **Monday 3<sup>rd</sup> February 2020.**

### The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off <b>your</b> knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best ☺)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they <b>can</b> achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

In addition, if you have any creative ideas of your own, you can bring it in as I would be more than happy to see them. If you have any questions, please feel free to contact me.

Yours sincerely,



Mrs Olajide

Class teacher