

## Daily and Extended Homework-Year 6 Aut 2

### Daily Homework

<b>Reading</b>	Children should read for minimum of ten minutes daily to an adult - it will help to improve your grammar, punctuation and spelling! Although in Year 6 we have some very confident, free readers who are now independent, they must be able to understand what has been read and be able to discuss it. However, I'll still like you to ask questions about the books they are reading to check their understanding. Using inference and deduction are important skills for our children to learn. Use some of the example questions that have been given to you.
<b>Writing</b>	Practice words from appropriate spelling list – attached here. The children will not be formally tested on these, but will participate in 'Spelling sessions' as well as will be required to use them in their writing.  Children will also be given some topic words – will they know what it means and how to spell them?
<b>Mathematics</b>	Children should practice their mathematic recall daily; this should include core facts such as times table as well as place value facts. Encourage them to always use the inverse to check their calculations. Use the TimesTable Rockstar to practise their times table.

As part of our theme this half term of '**Meet the Flinstones!**' Year 6 will be completing an Extended Homework. This is their chance to show off their individual styles and approaches to learning and presenting their work.

The table below outlines the Extended Homework options:

Complete at least **ONE** activity from the table below.

This Extended Homework is due in on **Monday 2<sup>nd</sup> December 2019.**

<b>(Geo/His/Sci/PE)</b>	<b>(English/Maths)</b>	<b>(DT/ART)</b>
<ul style="list-style-type: none"> <li>• Research Mary Anning's life. Did she make any other important discoveries?</li> <li>• Create a game/quiz to help scientific vocabularies linked to fossils.</li> <li>• Create a presentation about a dinosaur or fossil that you have learnt about.</li> <li>• <b>Free Choice!</b> You do anything you like, on something that interests you; write about something you have done outside of school. The choice is yours-linked to the subjects highlighted above!</li> </ul>	<ul style="list-style-type: none"> <li>• Write a report about an animal that would have lived in the Stone Age. Can you use active and passive sentences?</li> <li>• Write your own fact book about the Stone Age. How will you make this interesting to read?</li> <li>• Imagine that you have been whisked back in time to Pre-historic Britain. You have been allowed to take one person and one object from 2019. What and who would you take and how would you explain your choices?</li> <li>• Write a story based in the Stone Age. Remember to use higher level vocabularies and be as descriptive as you can.</li> </ul>	<ul style="list-style-type: none"> <li>• Make up your own story and tell it through cave art pictures.</li> <li>• During the Stone Age, people lived in caves. If you had to live in a cave what would you like it to look like? What would be in it? Be as creative and imaginative as you like. Maybe you could build your own 3D cave to bring in.</li> </ul>

### The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off <b>your</b> knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best 😊)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they <b>can</b> achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

In addition, if you have any creative ideas of your own, you can bring it in as I would be more than happy to see them. If you have any questions, please feel free to contact me.

Yours sincerely,



Mrs Olajide

Class teacher