

## Daily and Extended Homework Class 5 Autumn 2

| Daily Homework  |  |
|-----------------|--|
| Reading         | Read aloud twice weekly to an adult. Read frequently, including a range of genres.   |
| Writing/Grammar | Learn the Yr5 grammatical terms – information attached.  |
| Spelling        | Learn the Yr5/6 spelling patterns - information attached.  |
| Mathematics     | Use My Maths to practise skills learned in class. Visit <a href="http://mymaths.co.uk">mymaths.co.uk</a> The children have been shown how to use this in school (Username: orsett Password: rectangle 227)<br>Practise tables regularly. |

As part of our theme this half term, Grand Designs, Class 5 have agreed the challenge to complete Extended Homework! This is their chance to show off their individual styles and approaches to learning and presenting their work.

The table below outlines the Extended Homework:

### Extended Homework

**REMEMBER** - The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give of your best** to produce work that **you will be proud of!**

|   |  |  |
|---|--|--|
| <p><b>Create a new invention</b><br/>(English/Art)</p> <p>Draw a diagram of a new invention that solves an everyday problem. Then write an explanation of how it works. You could even create your own advert for it.</p>                             | <p><b>Write your own Creation Story</b><br/>(English/RE)</p> <p>Think/read about the different creations stories that exist from a range of cultures and religions. Write a new original one!</p>                                    | <p><b>Create a fact file about a famous scientist, inventor or architect.</b><br/>(English/Science/DT)</p> <p>Research a famous scientist, inventor or architect. This could be fairly recent e.g. Steve Jobs or some from the distant past e.g. Christopher Wren. Write a fact file that gives a range of information about them and their creations.</p> |
| <p><b>Create an information map of the most famous buildings around the world</b><br/>(Geography/English)</p> <p>Find out about the most famous buildings around the world then write some key information about each one. Present this on a map.</p> | <p><b>Design a new piece of clothing/accessories</b><br/>(Science/DT/English)</p> <p>Design a new piece/range of clothing. Create a mood board that explains what types of materials you would use and why you have chosen them.</p> | <p><b>Design a new building and draw it to scale</b><br/>(Maths/DT/English)</p> <p>Design your own building and draw it to scale making sure you have accurately measured the different dimensions. Explain the scale you used e.g. 1cm = 1m.</p>  |

- ✓ The class has decided this work should have a 5-week deadline.
- ✓ Therefore, all Extended Homework will be due in on Monday 10<sup>th</sup> December
- ✓ The children agreed work should include:

|  |                                 |
|--|---------------------------------|
| High quality work  | Accurate information            |
| Their best effort  | Your own work                   |
| Use a range of sources of information including the internet, books or adult knowledge | Work on the computer, if needed |

### The Parents' Role in Extended Homework

| DO                                | DON'T   |
|-----------------------------------|---|
| Know what they are learning about | Talk about how 'homework was different in your day' |
| Listen to them read every day     | Multitask as you listen                             |

|  |   |
|--|---|
| Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...? | Show off <b>your</b> knowledge about the subject matter   |
| Give them varied experiences so that they can choose different ways of achieving the task  | Make it all about expense (sometimes the cheapest ideas are the best ☺)                                     |
| Be willing to support their activity by listening to their ideas and suggesting ways forward                                       | Complete it for them  |
| Show them they <b>can</b> achieve  | Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves |

If you have any questions please feel free to contact me.

Yours sincerely,  
Mr D Partridge  
Class teacher