

Daily and Extended Homework – Class 3 Autumn 2

Daily Homework	
Reading	Reading nightly, with a comment/signature in their reading record. Children are expected to read daily to an adult. Each time children read they receive an entry to our weekly prize draw. Whilst reading with your child it is really helpful to ask questions about what is going on, what might happen next and the meaning of tricky words.
Writing	Write sentences using words from the spelling list given at the beginning of the school year. The children will be continuing to not be formally tested on these, but will participate in 'Spelling sessions'. Regularly discuss with children when they are reading why the writer has started a new paragraph so children see that as an important part of writing. Ask children to write sentences using speech marks correctly around the words someone actually says.
Mathematics	Practising multiplications – with a focus on the x3, x4, x5, x8 times table (at least 3 times a week). Regular practise in telling the time on an analogue or digital clock. (especially to the hour) Experience of handling money including giving change e.g. adding up the shopping total, working out the change, working out discounts (10% off) etc

As part of our theme this half term of Dragons Class 3 have agreed the challenge to complete Extended Homework! This is their chance to show off their individual styles and approaches to learning and presenting their work. The table below outlines the Extended Homework:

Mission Homework!

Your mission is to earn a minimum of **100 points**. You can achieve this by selecting tasks from the table below. You can choose to do **any** of these tasks to meet or exceed the total points.

REMEMBER - The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give of your best** to produce work that **you will be proud of!**

Design and make a model dragon using recycled materials from your home (boxes, cartons, tubes, old pieces of fabric, old cd's etc. Whatever you can find!). Try to imagine the features and colours that our dragons might have had. 50 points	Research a little about the Anglo-Saxon runic alphabet. Then write your own message using runes. 70 points	Design a cartoon dragon. Then write a comic strip telling us a story about an adventure your dragon has been on. 60 points
Pretend that you are a dragon rider or a dragon hunter. Write about one of your most daring adventures. 40 points	Imagine you are a princess and have been captured by a dragon. Write your story. OR Imagine you are a knight who has to save someone from a dragon-write a story about your adventures. 50 points	Make a word search using the words from the year 3 and 4 spelling list for the class to complete. 30 points
Research dragons and find out about them across a range of cultures. You could print off some pictures and information from the internet. 60 points	You are an archaeologist who has dug up a box of Anglo Saxon artefacts. What could be inside? Describe in a diary entry, using adjectives and similes what you found. 50 points	Design a PowerPoint explaining how life in the Anglo Saxon times was different to today. 40 points
BONUS POINTS		
Create any other work to earn a minimum of 15 points per piece of work		

- ✓ The class has decided this work should have a 4 week deadline.
- ✓ Therefore, all Extended Homework will be due in on Friday 7th December.
- ✓ The children agreed work should include:

-Clear presentation; handwritten or word processed	-Correct punctuation and a mixture of sentence types
-A mixture of written work and art/images/pictures	-Your BEST effort

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best ☺)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they can achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me.

Yours sincerely,

Mrs R. Lucas
 Class teacher