

Daily and Extended Homework Class 6 Autumn 1

Daily Homework	
Reading	Read aloud twice weekly to an adult. Read frequently, including a range of genres.
Writing/Grammar	Learn the Yr6 grammatical terms
Spelling	Learn the Yr5/6 spelling patterns
Mathematics	Use My Maths to practise skills learned in class. Practise tables regularly.

As part of our theme this half term of. Ancient Egyptians, Class 6 have agreed the challenge to complete Extended Homework! This is their chance to show off their individual styles and approaches to learning and presenting their work. The table below outlines the Extended Homework:

Extended Homework

REMEMBER - The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give of your best** to produce work that **you will be proud of!**

This half term the focus will be on Art and DT along with the topic of Ancient Egypt. You may use any medium – for example papier mache, modelling materials, painting, sewing/fabric or collage. You could even make a mummy out of bandages and plaster if you wish! Have some fun, but be able to explain some historical aspect to your work. You may choose any area of Egyptian life to portray in any artistic way you wish. You will have 10 minutes to show your artwork and explain how it was made and its importance to the Ancient Egyptians.

- ✓ The class has decided this work should have a 5-week deadline.
- ✓ Therefore, all Extended Homework will be due in on Monday 15th October
- ✓ The children agreed work should include:

No ICT-based input	An historic element to the description
An art-based theme	
Their best effort	

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best ☺)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they can achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me.

Yours sincerely,
Mrs Richardson
Class teacher