

## Daily and Extended homework-Class 3 Autumn 1

Daily Homework	
Reading	Daily reading, with a comment/signature in their reading record.  Whilst reading with your child it is helpful to ask questions about what they are reading, predict what might happen next and discuss meanings of unfamiliar words.
Writing	Write sentences using words from the spelling list attached. The children will not be formally tested on these, but we will be doing spelling sessions, where we will think of ways that we can support our spelling strategies.
Mathematics	Practising multiplications – with a focus on the 3x, 4x, 5x, x8 times tables (at least 3 times a week). Practise telling the time using digital and analogue clocks.

As part of our theme this half term “Cloudy with a chance of meatballs” Class 3 have agreed the challenge to complete Extended Homework!

This is their chance to show off their individual styles and approaches to learning and presenting their work.

The table below outlines the Extended Homework:

### Extended Homework

**REMEMBER** - The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give of your best** to produce work that **you will be proud of!**

Past and modern day inventor <i>ICT/English/History</i>	Newspaper report <i>English/D&amp;T/Art</i>	My own invention <i>Art/D&amp;T</i>
On the computer, design a PowerPoint presentation comparing past and modern day inventors.	Write a newspaper report about a scientist latest invention. This could be your own invention or an invention from the past.	Design and create your own invention. Create something new and exciting!

- ✓ The class has decided this work should have a 5 week deadline.
- ✓ Therefore, all Extended Homework will be due in on Friday 12<sup>th</sup> October.
- ✓ The children agreed work should include:

-Your best work	-Work on the computer
-Things you learnt at home	-Some report writing
-Your imagination	-Use a variety of materials

### The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off <b>your</b> knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best 😊)

Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they <b>can</b> achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me.

Yours sincerely,

Mrs Lucas  
Class teacher