

Daily and Extended Homework – Class 5 Sum 2

Daily Homework	
Reading	Children should read for ten minutes daily to an adult. Although they can read fluently, they must be able to understand what has been read and be able to discuss it. Ask questions to check their understanding.
Writing	Spellings will not be tested weekly but should be revised and tested at home. Suggested words to practice have already been sent home as the Year5 and Year6 spelling list.
Mathematics	Children should practice their mathematic recall daily; this should include core facts such as multiplication and division as well as number bonds, conversions and word problems.

As part of our theme this half term of 'World War 2', Class 5 have agreed the challenge to complete Extended Homework! This is their chance to show off their individual styles and approaches to learning and presenting their work.

The table below outlines a choice of work but is not exhaustive. They may choose to complete their own activity if they would like to:

REMEMBER - The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give of your best** to produce work that **you will be proud of!**

English/Art/History	ICT/English/History/Geography	D&T/History
Write a short story with a front cover and blurb with the theme of World War 2.	Research about how the local area had been affected by World War 2.	Design and make a 3D scene of World War 2.

- ✓ The class has decided this work should have a 4-week deadline.
- ✓ Therefore, all Extended Homework will be due in on the **9th July**.
- ✓ The children agreed work should include:
 - Your best work
 - Some writing skills to be shown
 - Something to show/present to the class.

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best ☺)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they can achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions, please feel free to contact me.

Yours sincerely,

Mrs Lucas

Class teacher