

Daily and Extended Homework

This half term, we will be moving onto our next new theme, 'The City of London'. As always, we have discussed and agreed what extended homework choices the children would like to do, as well as how long they would like to complete the task that they choose. Please note that, as a class, the children wanted to **complete 1 of the following options** for their homework. If they would like to do more, that's fine as this is their chance to show off their individual styles and approaches to learning and presenting their work to myself and their friends.

Daily Homework	
Reading	Reading nightly, with a comment in the reading book please.
Writing	Writing stories / individual sentences applying some of the words from the Year 3 and 4 spelling list handed out last term. Please reinforce these spellings at home – It will really help their English work.
Mathematics	Practising multiplications – focussing on all of their times tables and related division facts. (3 times a week). We will be moving onto mixing these multiplication facts randomly this half term, but please remember that it is important to revisit the previous learnt multiplication facts, or particular ones that your child might struggle with.

Extended Homework

You will only need to complete **ONE** of these activities over the next 4 weeks (please read below for details):

<p>Create a model of a London landmark (Art / DT)</p> <p>Be creative and produce a model of any London landmark you like! From Tower Bridge to The Shard - it's completely up to you!</p> <p>You could use old cereal boxes (eat the cereal first) or plastic cups or lolly sticks to make your model as life-like as possible!</p>	<p>Interview a Londoner! (English / PSHE)</p> <p>Find someone that you know who lives in London. Have they lived there long? What's changed about their local area? Do they enjoy living in the city of London, if so, why?</p> <p>Ask them a range of different questions to find out as much as you can and write your own interview in your own style.</p>	<p>Research and make your own 'London dish' (English / Art / ICT / Science / DT / Maths)</p> <p>Fish & Chips, Roast Dinner, Bangers & Mash... Have a think about all the British food that is your favourite. Can you create something new that represents the city of London? You can either draw your design, or make it for real! The choice is yours!</p>
<p>Present information about a London event (English/ History/Geography/ ICT/ Maths)</p> <p>Create a presentation based on an interesting London event in any way you like.</p> <p>This could be a drawing or sketch, or you could create a poster, or a slideshow of information using ICT. It can be based on something recent, such as London 2012 Olympics, or a historical event, such as the Gunpowder Plot.</p>	<p>Make a 'then and now' scrapbook. (English/Geography/History/ Art/ICT/Maths)</p> <p>Read, research, plan and produce a 'Now and Then' Scrapbook. This will need to tell your readers all about London and its changes through the years.</p> <p>You might think about the buildings, the technology and the way people live now compared to in the 'olden days'. Make it as detailed, informative, interesting and exciting to look at as possible.</p>	<p>Tell us about The Royal Family (English / ICT / PSHE / British Values focus)</p> <p>As we have only just had the Royal Wedding, research some other interesting facts on our Royal Family. You might choose to present this as a presentation, a booklet or a poster.</p> <p>All you need to do is choose what information you would like to share – It might be the Royal Family Tree, or a sketch of the Queen, or even a model of the Royal family members.</p>

The homework will be due in by **Friday 6th July 2018**, however, if any homework is complete before this date, it is always welcomed.

I cannot stress enough how this should be the children's work, and not something that they are unable to read out or explain to the class. Please bare this in mind when working with them at home.

The children have also agreed that their work should include:

Your own, best work	Work on the computer (if needed)
Things you've learnt at home and school	Lots of creativity and imagination!

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best:))
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they can achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me or see me after school.

I would just like to say a big thank you for your continued support, and I am looking forward to such a great theme and seeing all of the children's great homeworks.

Yours sincerely,

Miss S. Dow
Year 4 Class teacher