

Daily and Extended Homework - Class 1 Summer 2

Daily Homework	
Reading	Read at least 5 times each week for 15mins (Remember to have your reading record signed) Whilst reading with your child it is really helpful to ask questions about what is going on, what might happen next and the meaning of tricky words.
Writing	Practice handwriting. Write a sentence using words from the spelling list (already given). The children will be continuing to not be formally tested on these, but will participate in 'Spelling sessions' as well as their phonics/grammar group work, where we visit them and think of ways to support our spelling strategies.
Mathematics	This term will be learning fractions, geometry, time and money. When the opportunity arises please show your child what a half or quarter looks like. In geometry we are learning about describing position, direction and movement, including whole, half, quarter and three-quarter turns. You could play a game using some of this language.

As part of our theme this half term Castles Class 1 have agreed the challenge to complete Extended Homework! This is their chance to show off their individual styles and approaches to learning and presenting their work. The table below outlines the Extended Homework:

Extended Homework

REMEMBER - The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give of your best** to produce work that **you will be proud of!**

You only need to complete **ONE** activity:

Research (History/ICT)	Make a shield (DT/History)	Make a royal crown. (DT/History)
<p>Research famous castles. Make a PPT about your favourite castle and some facts.</p> <p>Research and find out about medieval shields. You could prepare a power point, include your favourite shield and some facts.</p>	<p>Medieval shield symbols included a knight's coat of arms, a heraldic design.</p> <p>Design and make your own family shield. Use symbols that represent your family. Use various materials: fabric, card and foil.</p> <p>When presenting your shield explain to the class why you chose the symbols on your shield (what do they mean?)</p>	<p>Research various Kings and Queens of England. Design and make a royal crown. Use various materials: plastic gems, foil, card and glitter. Remember when presenting your crown explain to the class why you choose this particular King or Queen.</p>

- ✓ The class has decided this work should have a 4 weeks deadline.
- ✓ Therefore, all Extended Homework will be due in on Friday 6th July 2018
- ✓ The children agreed work should include:

-Your best work	- Work on a computer
-Thinks you learn at home	-Some non-fiction writing
-Clear presentation	- Neat handwriting and correct punctuation.

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best 😊)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they can achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me.

Yours sincerely,

Ms Gosling
Class teacher