

Daily and Extended Homework

This half term, we will be moving onto our next new theme, 'Roald Dahl'. For the next few weeks, we plan to cover as many of his books as possible. We will be exploring the stories and characters and finding out why Roald Dahl has become one of the best children's authors of all time. So, as usual, the class discussed and have agreed the extended homework choices that they would like to do, as well as how long they would like to complete the task that they choose. Please note that, as a class, the children wanted to **complete 1 or 2 of the following options** for their homework. This is their chance to show off their individual styles and approaches to learning and presenting their work to myself and their friends.

Daily Homework	
Reading	Reading nightly, with a comment in the reading book please.
Writing	Writing stories / individual sentences applying some of the words from the Year 3 and 4 spelling list handed out last term. Please reinforce these spellings at home – It will really help their English work.
Mathematics	Practising multiplications –with a particular focus on their x6, x7, x8, x9 and x11 times tables and related division facts. (3 times a week). We will be moving onto the x12 this half term, but please remember that it is important to revisit the previous learnt multiplication facts.

Extended Homework

You will only need to complete **ONE OR TWO** of these activities over the next 4 weeks (please read below for details):

<p>Write an end of year report card for any of the Roald Dahl characters (English / PSHE)</p> <p>Choose a character that attends Matilda Wormwood's school and write their school report. Try to make it as realistic as possible.</p>	<p>Design your brand new Wonka Bar! (DT / Art / Maths / Science)</p> <p>Draw and advertise a brand new chocolate bar. It can be a wacky as you like with strange flavours. How is yours going to be different from anything already on sale?</p>	<p>Create your own 'Esio Trot' pet file. (English / Art / ICT)</p> <p>On your computer, or by hand, create an 'Esio Trot' pet file. Which animal would be a good pet to write a story about? What would happen to them?</p>
<p>Write a description of your very own Giant Country (ICT / English)</p> <p>Using your typing skills, imagine your own Giant Country and write a description. Don't forget your similes, metaphors and personification. Use your imagination to its best! ☺</p>	<p>Write your own marvellous medicine. (English / Science / Maths)</p> <p>Walk around your house and think about all the things that you could use to make your own marvellous medicine for a wicked Grandma. You'll need ingredients and a method of how to follow the recipe.</p>	<p>Design your own awareness poster helping people to spot a witch! (English / PSHE)</p> <p>Using the clues given to you in 'The Witches', design your own awareness poster, helping children to spot a witch when they are out and about.</p>

The homework will be due in by **Friday 18th May 2018**, however, if any homework is complete before this date, it is always welcomed.

I cannot stress enough how this should be the children's work, and not something that they are unable to read out or explain to the class. Please bare this in mind when working with them at home.

The children have also agreed that their work should include:

Your own, best work	Work on the computer (if needed)
Things you've learnt at home and school	Lots of creativity and imagination!

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The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best:))
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they can achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me or see me after school.

I would just like to say a big thank you for your support, and I am looking forward to such a great theme and seeing all of the children's great homeworks.

Yours sincerely,

Miss S. Dow
Year 4 Class teacher