

## Daily and Extended Homework - Class 1 Summer 1

Daily Homework	
Reading	Read at least 5 times each week for 15mins (Remember to have your reading record signed) Whilst reading with your child it is really helpful to ask questions about what is going on, what might happen next and the meaning of tricky words.
Writing	Practice handwriting. Write a sentence using words from the spelling list (already given). The children will be continuing to not be formally tested on these, but will participate in 'Spelling sessions' as well as their phonics/grammar group work, where we visit them and think of ways to support our spelling strategies.
Mathematics	Continue to practise timetables – 2x 5x 10x Continue to practice adding and subtracting (numbers up to 20). We are starting measuring this term using cm's. You could ask your child to measure small objects using a ruler (please keep to whole numbers, example - pencil is 8cm long)

As part of our theme this half term Toys Class 1 have agreed the challenge to complete Extended Homework! This is their chance to show off their individual styles and approaches to learning and presenting their work. The table below outlines the Extended Homework:

### Extended Homework

**REMEMBER** - The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give of your best** to produce work that **you will be proud of!**

You only need to complete **ONE** activity:

<b>Research (History/English)</b> <ul style="list-style-type: none"> <li>Ask an older relative (grandparent or neighbour if you have permission from your parent) what their favourite toy was when they were little. Research the toy and present your findings to the class.</li> </ul>	<b>Made a model or design a toy. (DT/Art)</b> <ul style="list-style-type: none"> <li>Design a toy from the future.</li> <li>Make a model of your favourite toy.</li> <li>Make a model of a toy from the future.</li> </ul>	<b>Following a recipe (DT)</b> Choose one idea <ul style="list-style-type: none"> <li>Make some cakes or biscuits using a recipe. Explain to the class how you did it (take photos or bring in the food to show the class).</li> </ul>
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- ✓ The class has decided this work should have a 3 weeks deadline.
- ✓ Therefore, all Extended Homework will be due in on Friday 11<sup>th</sup> May 2018
- ✓ The children agreed work should include:

-Your best work	- Work on a computer
-Thinks you learn at home	-Some non-fiction writing
-Clear presentation	- Neat handwriting and correct punctuation.

### The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off <b>your</b> knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best ☺)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they <b>can</b> achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me.

Yours sincerely,  
Ms Gosling  
Class teacher