

### **Daily and Extended Homework-Year 2 Spr 2**

<b>Daily Homework</b>	
<b>Reading</b>	Reading nightly, with a comment in their reading record. Whilst reading with your child it is really helpful to ask questions about what is going on, what might happen next and check if they can summarise what is being said in each paragraph.
<b>Writing</b>	Practice handwriting. Practice words from appropriate spelling list – attached here. The children will not be formally tested on these, but will participate in 'Spelling sessions' as well as their phonics/grammar group work, where we visit them and think of ways to learn spelling strategies.
<b>Mathematics</b>	Practising multiplications – with a focus on the x3, x5, x10 times table Practise number bonds - 20 and 100.

As part of our theme this half term of '**Animal Kingdom**' Class 2 will be completing an Extended Homework. This is their chance to show off their individual styles and approaches to learning and presenting their work.

The table below outlines the Extended Homework options:

Complete at least **ONE** activity

This Extended Homework is due in on **Monday 19<sup>th</sup> March 2018.**

<b>(Geo/His/Music)</b>	<b>(English/Maths)</b>	<b>(DT/ART)</b>
<ul style="list-style-type: none"> <li>• Draw a map of habitats near where you live. Label the different habitats and try and name animals or plants that might live there.</li> <li>• Give the class 10 fun facts about transport.</li> <li>• Choose a continent of your choice: which animals live there? Can you produce the information in a poster or a leaflet?</li> </ul>	<ul style="list-style-type: none"> <li>• Research and create a fact file about an animal of your choice. Make it informative and colourful.</li> <li>• Write an instruction on 'Looking after your pet'. Remember to include information on food, drink, exercise, where to keep them etc.</li> <li>• Collect data on animals or plants that live locally. How will the data be presented? Can you think of questions to ask?</li> <li>• Research and provide information about an extinct or endangered animal.</li> </ul>	<ul style="list-style-type: none"> <li>• Make an animal collage.</li> <li>• Draw/paint a close up picture of an animal in its habitat.</li> <li>• Design an habitat for an animal of your choice or imagination.</li> </ul>

### The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off <b>your</b> knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best 😊)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they <b>can</b> achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions, please feel free to contact me.

Yours sincerely,



Mrs Olajide  
 Class teacher