

## Daily and Extended Homework - Class 1 Spring 2

Daily Homework	
Reading	Read at least 5 times each week for 15mins (Remember to have your reading record signed) Whilst reading with your child it is really helpful to ask questions about what is going on, what might happen next and the meaning of tricky words.
Writing	Practice handwriting. Write a sentence using words from the spelling list (given last term). The children will be continuing to not be formally tested on these, but will participate in 'Spelling sessions' as well as their phonics/grammar group work, where we visit them and think of ways to support our spelling strategies.
Mathematics	Practice the timetables – 2x 5x 10x Continue to practice adding and subtracting amounts no more than 20 using coins or objects (pasta, buttons etc)

As part of our theme this half term Animals Class 1 have agreed the challenge to complete Extended Homework! This is their chance to show off their individual styles and approaches to learning and presenting their work. The table below outlines the Extended Homework:

### Extended Homework

**REMEMBER** - The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give of your best** to produce work that **you will be proud of!**

You only need to complete **ONE** activity:

Fact file or poster (Science/English)	Research (History/English)	Making a model. (DT/ART) Choose one idea
<ul style="list-style-type: none"> <li>Write a fact file on your favourite animal (remember to include if your chosen animal is a herbivore, carnivore or omnivore)</li> <li>Design a poster on how to look after a pet of your choice.</li> </ul>	<ul style="list-style-type: none"> <li>Research either Queen Elizabeth I or Queen Victoria and create a diary.</li> <li>Draw either queen and write some interesting facts.</li> </ul>	<ul style="list-style-type: none"> <li>Design a sea life habitat (use various materials and textures).</li> <li>Design a zoo (use various materials and textures)</li> </ul>

- ✓ The class has decided this work should have a 3 weeks deadline.
- ✓ Therefore, all Extended Homework will be due in on Monday 12<sup>th</sup> March 2018
- ✓ The children agreed work should include:

-Your best work	- Work on a computer
-Thinks you learn at home	-Some non-fiction writing
-Clear presentation	- Neat handwriting and correct punctuation.

## The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off <b>your</b> knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best ☺)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they <b>can</b> achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me.

Yours sincerely,

Ms Gosling  
Class teacher