

NEWSLETTER 13-FEBRUARY 2018

Week ending 19th January 2018

Class of the week:	3-for their fantastic attitude and behaviour at their first swimming lesson
Cleanest class:	1-for being consistently good at tidying up
Lunchtime class:	4
Staff star:	Mrs Smith
Highest Attendance:	Class 4-99.6%
House winners:	Uriel

Week ending 26th January 2018

Class of the week:	R-for their much improved writing and good punctuation!
Cleanest class:	2-after a few particularly messy art lessons they have done a good job of clearing up! 😊
Lunchtime class:	3
Staff star:	Ms Gosling/Mrs Smith
Highest Attendance:	Class 1 – 100%
House winners:	Michael

Dear Parents,

Once again, it was lovely to see so many parents and grandparents join us for our PACT sessions. We hope you enjoyed the experience and saw how much is expected of your children in school nowadays! The children enjoy these sessions with you. See some of their comments below...

KS-B: I like that you get to see your mum or dad in school with you. GB: it was good because my Nan could see what I am doing in school. HH: it is good to see what our parents think about what we do in school. SW: I like them coming in and seeing my work. KE: I got to see my mum.

Parent Voice - Thank you for the donations of the white PE shirts-keep them coming 😊

Thank you for all the responses regarding the two-week holiday for the October half term. The majority vote went towards the two weeks-remember this does not make it official yet, it still needs to be taken to the Governing Board. With any queries that came from the survey, relating to the needs of the children, they will be clarified, if the final decision goes this way.

It was also suggested that clubs could start a week earlier. This has been discussed with staff, and we have agreed that timings can be adjusted. See below for the summer term club timings.

16 th April	Club choice letters, for the summer term, will go out to parents Club choices go live, on line
Week beginning 23 rd April	All clubs begin
Week ending 13 th July	All clubs will finish

Due to the high demand this term and the long waiting lists for clubs there will also be a limit of three clubs to begin with and a rule that if a child does not attend a club for two weeks running (unless off school ill) they will be removed from that club and the next child on the waiting list will take their place.

Finally

Please see the reverse for some additional information on safeguarding and what PREVENT means.

Yours sincerely



Miss S Jones – Headteacher

Growth mindset: Mistakes are proof that you are trying 😊

Safeguarding up-date

WHAT IS PREVENT?

Prevent is a government strategy designed to stop people supporting terrorists, terrorist causes or other forms of extremism. Extremism is vocal or active opposition to fundamental British Values such as democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs.

The Prevent strategy covers all types of terrorism and extremism, including political and religious extremism.

HOW DOES THE PREVENT STRATEGY APPLY TO SCHOOLS?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views, in the same way we protect them from drugs or gang violence.

Importantly, we can provide a safe place for pupils to discuss these issues so that they better understand how to protect themselves.

WHAT DOES THIS MEAN IN PRACTICE?

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy. These include: ☐ Exploring other cultures and religions and promoting diversity ☐ Challenging prejudices and racist comments ☐ Developing critical thinking skills and a strong, positive self-identity ☐ Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy

We will also protect children from the risk of radicalisation, for example by using filters on the internet to make sure they can't access extremist and terrorist material, or by vetting visitors who come into school to work with pupils.

Different schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community.

All staff receive training on their statutory duties in respect of the Prevent Strategy which is regularly up-dated.

WHERE TO GO FOR INFORMATION?

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school.

See our policies

You will find more details about radicalisation in the Prevent Strategy in our safeguarding policy, available on our website. We also have information about spiritual, moral, social and cultural development, and British values.

External sources

The following sources may also be useful for further information:

- Revised prevent duty guidance for England and Wales, HM Government https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/445977/3799_Revised_Prevent_Duty_Guidance__England_Wales_V2-Interactive.pdf
- Frequently asked questions, Prevent for Schools http://www.preventforschools.org/?category_id=38
- What is Prevent? Let's Talk About It <http://www.ltai.info/what-is-prevent/>