

Daily and Extended Homework – Class 6 (Spring 1)

Daily Homework	
Reading	Children should read for at least ten minutes daily to an adult. Although they can read fluently, they must be able to understand what has been read and be able to discuss it. Ask questions to check their understanding.
Writing	Spellings will not be tested weekly but should be revised and tested at home. Our focus this half term will be words ending in 'ce', 'se', using a hyphen, superlatives and compound words.
Mathematics	Children should practice their mathematic recall daily; this should include core facts such as multiplication and division as well as number bonds, conversion and word problems.

As part of our theme this half term of **'The Human Body'**, Class 6 Extended Homework task will to research and 'teach' their peers about one of the functions of the body. The table below outline the expected Extended Homework:

Extended Homework

<p>You are going to be the teacher for 5 minutes and 'teach' your friends about a part of the body</p> <ul style="list-style-type: none"> - Make a presentation to describe the functions of your body process - Make a model - Design an interactive game or activity - Add a quiz or short activity to check understanding - Dissect an organ (or video it) <p>You will be given 5 mins to present your invention to your peers. Use any resources to make it interesting and engaging.</p> <p>You may choose from the following:</p> <ul style="list-style-type: none"> • Skeletal system (bones, muscles and their functions) • Circulatory or cardiovascular system (the heart and how your circulation works to transport oxygen) • Respiratory system (how your lungs work) • Nervous system (nerves and the brain) • Immune system (how we fight disease) • Digestive system (how we digest our food and remove waste products) • Urinary system (how we remove waste products and water) • Endocrine system (how hormones regulate our bodies) • Lymphatic system (how excess fluid is removed from our bodies) <p>Warning! Be careful as some of them are more difficult than others. Many systems also rely on others to work as our body is highly complex. Don't make it too complicated though – keep it simple and interesting!</p>
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- ✓ The class has decided this work should have a 3-week deadline due to the short term
- ✓ Therefore, all Extended Homework will be due in on the 2nd February.

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best ☺)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they can achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions, please feel free to contact us.

Yours sincerely,

Mrs Richardson
Year 6 Class teacher