

Daily and Extended Homework-Class 3 Aut 1

Daily Homework	
Reading	Reading nightly, with a comment/signature in their reading record. Whilst reading with your child it is really helpful to ask questions about what is going on, what might happen next and the meaning of tricky words.
Writing	Write sentences using words from the spelling list attached. The children will be continuing to not be formally tested on these, but will participate in 'Spelling sessions' as well as their phonics/grammar group work, where we visit them and think of ways to support our spelling strategies. Use of apostrophes – especially where they are not needed. Spotting mistakes in shops etc is always fun!
Mathematics	Practising multiplications – with a focus on the x3, x4, x5, x8 times table (at least 3 times a week). Regular practise in telling the time on an analogue or digital clock. (especially to the hour) Experience of handling money including giving change e.g. adding up the shopping total, working out the change, working out discounts (10% off) etc

As you're already aware, this half term, we will be studying 'World War II'. Our class have agreed to do one of the following homework choices. This is their chance to show off their individual skills, styles and approaches to learning and presenting their work.

The table below outlines the extended homework options:

Extended Homework

You only need to complete **ONE** activity:

Create a map of the key countries involved in World War II (Geography / ICT / Art)	Write a letter home from the Front Line! (English / History)	Research someone who helped during World War II (History / Geography/ ICT)
Research the key countries involved in World War II. Label them on a world map showing if they belong to the allies or axis.	Write a letter describing your thoughts and feelings about serving as a soldier.	Choose someone that interests you and tell us about them in a PowerPoint.
Make and label your own artefact from World War II. (DT / Art / Maths)	Draw/paint a scene from a significant moment in World War II! (Art)	Interview someone who experienced World War II (English / History / Geography / PSHE)
Research different artefacts from World War II e.g. an Anderson shelter, gas mask create your own 3D model.	Draw/paint/print your own scene e.g. the Blitz, VE Day, evacuation. You'll need to research what this looks like before you start! Write a few paragraphs to explain what it shows.	Write your questions and their responses in order to grab your reader.

- This Extended Homework is due in on **Friday 13th October 2016.**

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After talking to the whole class, the children agreed work should include:

Your best work (neatly presented)	Research that is not always computer based e.g. use the library, talk to people, watch a programme etc
Things you've learnt at home	Different ways of presenting your learning e.g. it is not always on the computer
Something to present / explain (how they made their model, facts, writing etc.)	Working with/alongside someone at home

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they can achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me.

Yours sincerely,

Mr D Partridge
Class teacher