

NEWSLETTER 9-December 2017

Dear Parents,

You should have received the analysis from the parent questionnaires now. I hope you agree that it is a fantastic response and outcome. We continually strive to do our best for all of our children. Remember you are able to speak to the class teachers if you have any queries.

Quality Assurance Review

The week before last we had a small team in to quality assure what we are saying about our school. I am pleased to say they were able to reiterate what we believe to be our areas of strength and developments. Just to let you know, whilst OFSTED may not be due for a while (due to converting to an academy) we are now looking into all of the outstanding features, in the hope that our grading can be improved upon the "Good" we already have.

Cross Country Team

What a spectacular performance by all! The children really showed what a fantastic mindset they have, in perseverance and the ability to show that it was about taking part and FINISHING! We are very proud of them all.

MOE

Mantle of the Expert-the enquiry based learning day that the children took part in last week was AMAZING! The children faced a "hurricane" that had hit the school and their classes, and they needed to become experts in making sure everyone and everything was safe. There are some great pictures on the school Facebook page and a clip of a video where a group of Year 6 experts led the school of "journalists" in a press conference.

The work that we got from this was amazing. Please see the back of the newsletter for some of the children's comments.

Christingle Service

It was lovely to see so many families on Sunday, and the children did a wonderful job of singing-we hope to replicate this at the Orsett Christmas Market! ☺

Random request

If anyone knows where we can get a "job lot" of battery-operated tea lights can you please let me know? We would like to purchase them for our candle mass. Thanks ☺

Reminders for what is coming up for the rest of this week:

- Christmas Bazaar-**Thursday: it starts at 2:30pm**, but please be aware that you will NOT be allowed to take your children out of school until after 3pm.
- Class 3 assembly-**Friday: it starts at 9:05am**-please come in after dropping the children off.
- Orsett Christmas Market-**Saturday 9th Dec:** it starts at 2:00pm. The children will be singing at 3:25pm. All are welcome to join in.

We would love to see as many families as possible supporting our children, the school and our community.

Also, attached is the flyer for our Christmas Dinner this year. ☺

Yours sincerely



Miss S Jones – Headteacher

There is always a choice about the way you do your work, even if there is not a choice about the work itself. ANON

Motivating and inspiring our children to achieve... in a creative, caring Christian community

Awards for the week ending 24/11/17

Class of the week:

Class 2 for fantastic effort & concentration in both Maths & English ☺

Highest Attendance:

Class 2 @ 100%

Cleanest class:

Class 3 for actively tidying up without being asked ☺

Lunchtime class of the week:

Class 6

House winner:

Raphael

Staff stars of the week:

Mrs Olajide/Mr Foster

Awards for the week ending 27/11/17

Class of the week:

THE WHOLE SCHOOL! For their fantastic attitude and work during the Mantle day ☺

Highest Attendance:

Class 5 @ 95.2%

Cleanest class:

Class 4 for great tidying up ☺

Lunchtime class of the week:

Class R

House winner:

Raphael

Staff stars of the week:

Mrs Newton

Orsett CE Primary Events/Opportunities feedback/evaluation sheet

Date/Event:	30th November 2017: Whole School Mantle of the Expert
<p>General feedback from the class:</p> <ul style="list-style-type: none"> • Did they enjoy the event? (% if possible) • What did they learn from it? • What was good about it? • How could it have been improved? 	<p>99% of pupils enjoyed the inquiry based learning</p> <p>What we learnt: I helped people because I am a fireman and spray fire. I learned police can help us. I learned that nurses help people because they might be hurt. We help people. Everyone were different rescue teams. We learnt to write a newspaper report. I learnt how to make a hat and badge. Hurricanes could be dangerous. When a hurricane happens people need shelter, food, medical help. During a hurricane, people need to stay safe and keep away from falling things. What to do in a hurricane. Thinking of other people. Looking at jobs that would need doing in a town and prioritising them. I learnt what it would be like if I was in an actual hurricane. What different things do, like hostels, and that builders went around and made the buildings safe. I learnt how to help people and that I should always be prepared. I learnt what professional jobs you could have in a natural disaster like a hurricane. I learnt safety instructions, so if somebody got injured I could help. We learned to work together as a team without disagreeing and to work with different people. The medical team was excellent and coped really well with all the injuries.</p> <p>What was good about it: The shelter was good because it was so much fun making stuff. I like making doctors. I like fireman and water to put it out. Making the house for friends. It was good making uniforms. I liked drawing pictures for the report. I liked being a team. We liked it when children in the hall talked about it. The role-play was great and we used our imagination. Children were confident. Our writing was really good but we could have had some more, real information. The fun activities we had to do. We made a den as a shelter. We made things for people that are caught in hurricane. We got to dress up, I like being a Doctor. We interviewed Oscar for our report. We found out facts. Have an opportunity to show other classes what we made. I liked that all the classes got to do the same thing. I think it was good because you didn't have to stay at your desks for the whole morning. I liked that we didn't have jobs given to us and that we got to choose. Everything felt so realistic. Drama. The press conference. Making it real.</p> <p>Improvement: I'd like red paper for blood. Pillow stuffing to make fluff inside. A real fire engine. A real helicopter Show our work to other teachers. We could get real policemen and firemen in. The teachers could have been the injured party and then the children could all have continued to take part. Discussed that this was also a role. It might have been a little too long though and some children got distracted. Perhaps the writing would be better on the next day. Could do different scenarios. We could have swapped roles. We could add activities in, I know we didn't do many activities. We could have actual resources instead of just having to make things on paper. Could we have done a whole school investigation? (e.g. something centralised that they can go to get clues etc.) We should do it in groups that go around the school to find notes and clues. The classrooms could have been a bit messier to make it more real. We could possibly mess up the windows and the corridors. More of the whole school. We could have stayed messier for longer because we only had until lunchtime for the drama. The press conference could have been done in class and hot-seated people in each class.</p>