

Daily and Extended Homework -class 4

For our next half term, we are looking at 'The Time Travel Machine'!

As before, the class have discussed and agreed the extended homework that they would like to do and how long they want to complete the task that they choose. Please note that, as a class, the children thought it would be better to do 2 projects. This is their chance to show off their individual styles and approaches to learning and presenting their work.

Daily Homework	
Reading	Reading nightly, with a comment in the reading book.
Writing	Write stories / individual sentences using words from the Year 3 and 4 spelling list handed out last term. The children seem to enjoy the phonics/spelling sessions, so we will be continuing to learn our spellings in this way. Please reinforce these at home.
Mathematics	Practising multiplications –with focus their on 3, 4, 5 and 8 times table and related facts. (3 times a week).We are also going to focus on multiplication facts (inverses etc.) this half term.

Extended Homework

You will need to complete **TWO** activities over the next 5 weeks (read below for details):

<p>Make a model of a time machine.</p> <p>How does it work? Do you enter the year? Do it have buttons and dials?</p>	<p>Write a diary entry as if you've time travelled.</p> <p>Where did you go? How did it happen? What did you see? Who did you meet?</p>	<p>Bake cookies or cupcakes or a cake based on 'Time Travel'</p> <p>This could be a time machine, a place, a symbol etc.</p>
<p>Write a newspaper report about a major moment in history.</p> <p>Maybe the day we won WWII or the day that women got the vote or one of Henry VIII's weddings!</p>	<p>Produce a PowerPoint on a particular era of history that you are interested in.</p> <p>For example, the Victorians, the Vikings or the Tudors.</p>	<p>Tell us about, or create a historical item.</p> <p>Artefacts tell us all about history and how we have ended up where we are. Choose one that will excite the class!</p>

As previously mentioned, the class feel that they wanted to do more for this topic as it is so vast. So, each child will need to complete 2 of the options above. The first is due on **24th November** and the second one is due on the **8th December**. I can't wait to see what you decide to do!

The children have also agreed that their work should include:

Your best work	Work on the computer (if needed)
Things you've learnt at home and school	Lots of creativity!

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best:))
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they can achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me or see me after school.

Thank you for your continued support.

Yours sincerely,

Miss S. Dow
Class teacher