

## Daily and Extended Homework-Class 3 Aut 2

<b>Daily Homework</b>	
<b>Reading</b>	Reading nightly, with a comment/signature in their reading record. Children are expected to read <b>daily</b> to an adult. Each time children read they receive an entry to our weekly prize draw. Whilst reading with your child it is really helpful to ask questions about what is going on, what might happen next and the meaning of tricky words.
<b>Writing</b>	Write sentences using words from the spelling list attached. The children will be continuing to not be formally tested on these, but will participate in 'Spelling sessions' as well as their phonics/grammar group work, where we visit them and think of ways to support our spelling strategies.  Regularly discuss with children when they are reading why the writer has started a new paragraph so children see that as an important part of writing.  Ask children to write sentences using speech marks correctly around the words someone actually says.
<b>Mathematics</b>	Practising multiplications – with a focus on the x3, x4, x5, x8 times table (at least 3 times a week).  Regular practise in telling the time on an analogue or digital clock. (especially <b>to</b> the hour)  Experience of handling money including giving change e.g. adding up the shopping total, working out the change, working out discounts (10% off) etc

As you're already aware, this half term, we will be studying 'Festivals of Light'. Our class have agreed to do one of the following homework choices. This is their chance to show off their individual skills, styles and approaches to learning and presenting their work.

The table below outlines the extended homework options:

### Extended Homework

You only need to complete **ONE** activity:

<p style="text-align: center;"><b>Design your own advent calendar</b> (RE / ICT / Art / DT)</p> <p>Create your own advent calendar with its own jokes, pictures and interesting facts.</p>	<p style="text-align: center;"><b>Write the Christmas story from the viewpoint of one of the characters in the story</b> (English / RE)</p> <p>Write a detailed story as if you were one of the characters in the story .e.g. the donkey, a king, the innkeeper etc</p>	<p style="text-align: center;"><b>Research one of the Christmas traditions and present to the class</b> (History / RE / ICT)</p> <p>Choose a Christmas tradition such as cards, crackers, Christmas pudding etc and share its origin.</p>
<p style="text-align: center;"><b>Create a wanted poster for one of the 'baddies' in the stories e.g. Ravana, Guy Fawkes, King Herod</b> (Art / English)</p> <p>Look back over the different stories we have studied and choose the 'baddie' in the story. Write a clear description of what they look like, why they are wanted and who to contact if you see them.</p>	<p style="text-align: center;"><b>Make a board game based on one of the stories we have studied.</b> (Art / DT / Maths)</p> <p>Draw/paint/print your own board game based on a story from the festivals of light. Be as creative as you can!</p>	<p style="text-align: center;"><b>Write a diary entry as if you are Rama or Sita</b> (RE / English)</p> <p>Remind yourself of the story of Rama and Sita and write a diary entry from their point of view.</p>

- This Extended Homework is due in on **Monday 11<sup>th</sup> December 2017**

**Motivating and inspiring our children to achieve... in a creative, caring Christian community**

After talking to the whole class, the children agreed work should include:

<b>A different type of activity from the last homework e.g. if the last time they chose an art piece they could choose a writing piece this time.</b>	Research that is not always computer based e.g. use the library, talk to people, watch a programme etc
Things you've learnt at home	Your best work (neatly presented)
Something to present / explain (how they made their model, facts, writing etc.)	Working with/alongside someone at home

### The Parents' Role in Extended Homework

<b>DO</b>	<b>DON'T</b>
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off <b>your</b> knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they <b>can</b> achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me.

Yours sincerely,

Mr D Partridge  
Class teacher