

PUPIL PREMIUM

PLANNING AND EVALUATION OUTLINE 2017-2018

School information	
Number of pupils on roll	210
Number of pupils eligible for PPG (including ever6)	18
Amount of funding to be received per pupil	LAC-£1900 FSM/ever6-£1320
Total amount of PP received to date	£25,500

Year group	Total number of pupils	Number eligible for PPG
R	30	
1	30	2
2	30	4
3	30	3
4	30	5
5	29	2
6	31	2

(Subject to change due to academy conversion)

Pupil Premium used for:	Amount allocated to the intervention/ action	Summary of the intervention/action including who it is aimed at	Purpose/Objective	Monitoring	Impact
Reading & Social support	£ 4,081	<p>Reading Manager employed 8.25 h/p/w</p> <p>1:1 reading and social skills for identified pupils in KS1 and KS2 allotted slots allocated through PPMs</p> <p>Pupil Premium pupils Reluctant readers Less confident pupils</p>	<p>To ensure pupils improve their reading and social skills and have the opportunity for additional 1:1 reading</p> <p>For all pupils involved to make at least the expected 6 steps progress in reading over the year</p>	<p>Data analysis Termly Headteacher/ N Whiteman/ SENCO</p> <p>Pupil Progress Meetings</p>	
Additional support across the school	£ 9,496	<p>Apportioned costings of TA support within classes and across the school</p> <p>Intervention TAs-equivalent to 6 h/p/w</p> <p>Speech & Language link Memory fix Time to talk G&T writing/maths Social skills Socially speaking NESSY Clicker7 Basic skills Pastoral care</p> <p>All eligible PP and disadvantaged and G&T pupils involved</p>	<p>To ensure pupils improve their writing and maths skills.</p> <p>Opportunities to develop basic life skills.</p> <p>To develop speaking and listening skills to interact appropriately with peers</p> <p>For all pupils involved to make at least the expected 6 steps progress in writing and maths over the year</p>	<p>Data analysis Termly Headteacher/ N Whiteman/SENCO</p> <p>Pupil Progress Meetings</p>	

Pupil Premium used for:	Amount allocated to the intervention/ action	Summary of the intervention/action including who it is aimed at	Purpose/Objective	Monitoring	Impact
MDA	£2,856	<p>Additional MDA employed to ensure first aid allocation is situated in a permanent place for pupils to attend if need be</p> <p>The Quiet Area is manned</p> <p>All pupils involved</p>	<p>To ensure that the pupil becomes more independent with going to a set location for first aid</p> <p>First aid is dealt with before the pupils return to class-limiting the time missed for learning</p> <p>For pupils to have an adult to talk to if they feel they need to</p>	Lead MDA Line manager	
Speech and play therapist CPD	£ 4,000	<p>To continue to employ a speech therapist on a weekly basis to support needs within the school</p> <p>To employ a ply therapist on a weekly basis to support needs within school.</p> <p>Training for staff that is linked to supporting Pupil Premium and vulnerable pupils</p> <p>All eligible PP and disadvantaged and G&T pupils involved</p>	<p>To develop the self-confidence of pupils in order for them to communicate effectively with their peers</p> <p>To ensure that staff are qualified to support pupils at the needed level</p>	Data analysis Termly Headteacher/ N Whiteman/ SENCO	
Equality of opportunity	£ 1,400	<p>Supplementing school residentials, trips, events and workshops and music tuition</p> <p>LAC/FSM-full payment of the above</p> <p>Ever6-part payment of the above</p>	To ensure pupils gain the opportunity to experience outdoor and adventurous activities, cultural events enriching their curriculum, increasing first hand experiences and removing a potential cost barrier	Class teachers Headteacher SENCO N Linale	

Pupil Premium used for:	Amount allocated to the intervention/ action	Summary of the intervention/action including who it is aimed at	Purpose/Objective	Monitoring	Impact
Curriculum expenditure	£3,167	Purchase of intervention resources: clicker7/NESSY/and any additional resources throughout the year-relevant to support needed All eligible PP and disadvantaged and G&T pupils involved	To provide opportunities to support progress of English and maths with additional resources to support the learning	SENCO/N Whiteman	
Milk Soya milk	£500	Milk is offered at lunchtimes to ensure that all pupils are encouraged to have a nutritional drink All pupils involved	Pupils' appetites are more fulfilled and in turn they are more prepared for afternoon learning	Lead MDA Line manager	

Impact:

Attainment at the end of Key Stages (% at ARE)

KS1				KS2			
	Pupil Premium	Non-Pupil Premium	Gap		Pupil Premium	Non-Pupil Premium	Gap
Reading				Reading			
Writing				Writing			

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Maths					Maths			
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Impact on making expected or better progress 2016-2017

Year Group	Subject	Pupil premium	Not pupil premium	Gap
Year 1	Reading			
	Writing			
	Maths			
Year 2	Reading			
	Writing			
	Maths			
Year 3	Reading			
	Writing			
	Maths			
Year 4	Reading			
	Writing			
	Maths			
Year 5	Reading			
	Writing			
	Maths			
Year 6	Reading			
	Writing			
	Maths			
Year 2-6	Reading			
	Writing			
	Maths			