

# ASSESSMENT UP-DATE 2017/2018

Tuesday 7<sup>th</sup> November 2017

# Current situation:

Each year group has banding related to the year group...

- In year 1 you would expect your child to be working in band 1
- In year 4 you would expect your child to be working in band 4

These were then broken into steps...

- B/B+-beginning/beginning plus
- W/W+-within/within plus
- S/S+-secure/secure plus

Therefore your child may have been assessed at:

2B+ / 3W / 5S+

However, this may not have matched the year group your child was in...

For example...

Bert is in year 3 and he is working above the expected level for his age, therefore he has assessment data that reads 3W+ at the beginning of the year and 4B+ at the end of the year.

Jackie is in year 3 and she is working below the expected level for her age, therefore she has assessment data that reads 2W at the beginning of the year and 3B at the end of the year.

# You were getting reports that looked like this at the end of a year...

The expected age-related Band:Step for this year group is		4W+	Below age-related	In line with age-related	Above age-related
	Band:Step Sept 2016	Current Band:Step July 2017			
Reading	3S+	4S+			x
Writing	Your child has made the expected progress over the year		This is about attainment and NOT progress: your child is working above age-related expectations		
Mathematics					

# This is fine if your child is in years 1, 3, 4 or 5...

In years 2 & 6 the children have SATs and the “marks” / “levels” they get only state whether they are...

- ▶ WTS - Working Towards the expected Standards
- ▶ ARE- working at Age Related Expectations
- ▶ GD - working at Greater Depth

# Therefore...

We are simplifying things to...

- ▶ Ensure that you have a clearer picture/understanding of whether your child is going to achieve the expected standards at the end of a Key phase.
- ▶ Show you in one step if your child is making the expected progress or not, or indeed more than expected progress.

# Autumn Term assessment reporting

Area of Learning	Previous Assessment Level Summer 2017			Current Assessment Level Autumn 2017			Progress from previous assessment		
	Working towards Age Related Expectations	Working at Age Related Expectation	Working above Age Related Expectation	Working towards Age Related Expectations	Working at Age Related Expectation	Working above Age Related Expectation	Working towards expectations	In line with expectations	Above expectations
Reading			X			X		X	
Writing		X		X			X		
Mathematics	X				X				X

# Summer Term-annual report

	Attainment			Average Progress over the year		
	Working towards Age Related Expectations	Working at Age Related Expectations	Working above Age Related Expectations	Working towards expectations	In line with expectations	Above expectations
Reading		x			x	
Writing		x				x
Mathematics			x		x	