

## Daily and Extended Homework – Class 6 Aut 1

Daily Homework			
Reading	Children should read for ten minutes daily to an adult. Although they can read fluently, they must be able to understand what has been read and be able to discuss it. Ask questions to check their understanding.		
Writing	Spellings will not be tested weekly but should be revised and tested at home. Suggested words to practice will be sent with this letter. The children will practise a set of words weekly.		
Mathematics	Children should practice their mathematic recall daily; this should include core facts such as multiplication and division as well as number bonds, conversions and word problems.		

As part of our theme this half term of Food Around the World Class 5 and 6 have agreed the challenge to complete Extended Homework!

This is their chance to show off their individual styles and approaches to learning and presenting their work.

The table below outlines the Extended Homework:

## **Mission Homework!**

Your mission is to earn a minimum of **100 points**. You can achieve this by selecting tasks from the table below. You can choose to do **any** of these tasks to meet or exceed the total points. You can combine tasks, such as making food, writing a menu with the food in it and a presentation about where the food comes from. You can work in a pair with a friend if you would like to.

**REMEMBER -** The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give of your best** to produce work that **you will be proud of**!

Make a food from your favourite country or your own cultural background for your friends to taste in class.  50 points	Design a way to teach a times table or mathematical concept to your classmates. This could be a chant or a song.  30 points	Design a menu for a restaurant. Which style of food would you choose? 40 points
Make a piece of artwork about 'food'.  30 points	Write a description of your favourite meal. Make us want to taste it!  30 points	Make a PowerPoint, video or other presentation about a food of your choice.  30 points
You are an alien arriving on our planet. Describe your experience of our food and the differences to your own. An extra 10 points for a story! 40 points	Research and make a camera obscura (science). 50 points	Teach the rest of the class something about our learning this term without using the computer (diagrams, narration, experiment, etc)  40 points
Make an advert for a restaurant telling us about the food.  30 points	Be a food critic for a day. Write about foods you do and don't like. Write about a restaurant you have been to?  30 points	Make a diorama or model of a restaurant, food, etc. 40 points





- ✓ The class has decided this work should have a 4-week deadline.
- ✓ Therefore, all Extended Homework will be due in on the 6<sup>th</sup> October.
- ✓ The children agreed work should include:
  - Your best work
  - Things that you've researched and learnt at home
  - Some writing skills to be shown
  - Something to show/present to the class.

## The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What? When? Where? Why? Who?	Show off <b>your</b> knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best ©)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they <b>can</b> achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions, please feel free to contact me.

Yours sincerely,

Mrs Richardson

Class teacher