

Daily and Extended Homework-Year 2 Aut 1

Daily Homework	
Reading	Reading nightly, with a comment in their reading record. Whilst reading with your child it is really helpful to ask questions about what is going on, what might happen next and check if they can summarise what is being said in each paragraph.
Writing	Practice handwriting. Practice words from appropriate spelling list – attached here. The children will not be formally tested on these, but will participate in 'Spelling sessions' as well as their phonics/grammar group work, where we visit them and think of ways to learn spelling strategies.
Mathematics	Practising multiplications – with a focus on the x3, x5, x10 times table Practise number bonds - 10 and 20.

As part of our theme this half term of 'The Great Fire of London' Class 2 will be completing an Extended Homework. This is their chance to show off their individual styles and approaches to learning and presenting their work.

The table below outlines the Extended Homework options:



Complete at least **ONE** activity

Writing	<u>News report</u> Pretend you are a news reporter in 1666. Write a newspaper report. This could be handwritten or typed on the computer. Remember to make your newspaper report look old!	<u>Diary</u> Samuel Pepys was famous for keeping a diary during the fire. Imagine you lived in London in 1666. Write a diary about the fire, describing what it was like to be caught up in the event.	<u>Poem</u> Write and illustrate a poem inspired by 'The Great Fire on London'.
Research	<u>Research</u> Research the plague and the great fire using the internet or books. Hand write or type up your findings in your own words using Microsoft Word or other word processing package. You may wish to add pictures downloaded from the internet.	<u>Map</u> Create a map of London in 1666 showing the location of the River Thames, Pudding Lane bakery and where the fire spread. This could be drawn or collaged. Alternatively, you could create a 3D map with miniature buildings e.g. Houses of Parliament, Pudding Lane bakery etc.	<u>Character Study</u> Find out about important people from this famous event – for example Samuel Pepys, the mayor, Elizabeth Pepys. Choose how to present your findings.
Creative	<u>Buildings</u> Make a model of a church or house in London in 1666.	<u>FIRE!</u> Create or reproduce a picture depicting a scene from London during the great fire. You could draw, paint, collage, use chalks or use a computer paint package to create your picture.	<u>New London</u> Make a model or drawing to show how you would have redesigned the city following the Great Fire.

This Extended Homework is due in on **Monday 2nd October 2017**.

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best ☺)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they can achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions, please feel free to contact me.

Yours sincerely,



Mrs Olajide
 Class teacher