

Daily and Extended Homework-Class 1 Aut 1

Daily Homework	
Reading	Read at least 5 times each week for 15mins (Remember to have your reading record signed)
Writing	Practice handwriting.
Mathematics	Practice the timetables – 2x 5x Practice telling the time using an analogue clock (o'clock then progress to half past)

As part of our theme this half term London Class 1 have agreed the challenge to complete Extended Homework! This is their chance to show off their individual styles and approaches to learning and presenting their work. The table below outlines the Extended Homework:

Extended Homework

REMEMBER - The focus is *quality* work, not to complete the task quickly! Think carefully about the presentation and content of your work to make sure you **give of your best** to produce work that **you will be proud of!**

Draw and label a picture. (Science)	Diary and Time (English/Maths)	Making a model. (DT/ART)
<ul style="list-style-type: none"> • Draw a picture of your house and add some labels to show what different materials it is made out of. • You could even discuss properties of materials (hard, soft, flexible) • <p>Remember to use a ruler for straight lines.</p>	<p>You could:</p> <ul style="list-style-type: none"> • Keep a diary over the week to practise the days of the week and the date. What have you done on Monday? What did you have for dinner on Tuesday? • Keep a diary of a day. What do you do at 10 o'clock? 12 o'clock? Half past 5? 	<p>Building a model of a famous London landmark or draw/paint a picture.</p> <ul style="list-style-type: none"> • Research various landmarks. • Decide if you will build, paint or draw. • Choose recycling materials when building your model.

- ✓ The class has decided this work should have a 4-week deadline.
- ✓ Therefore, all Extended Homework will be due in on **Friday 6th October 2017**
- ✓ The children agreed work should include:

-Your best work	- Work on a computer
-Thinks you learn at home	-Some non-fiction writing
-Clear presentation	- Neat handwriting and correct punctuation.

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best 😊)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Show them they can achieve	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me.

Yours sincerely,

Ms Gosling
Class teacher