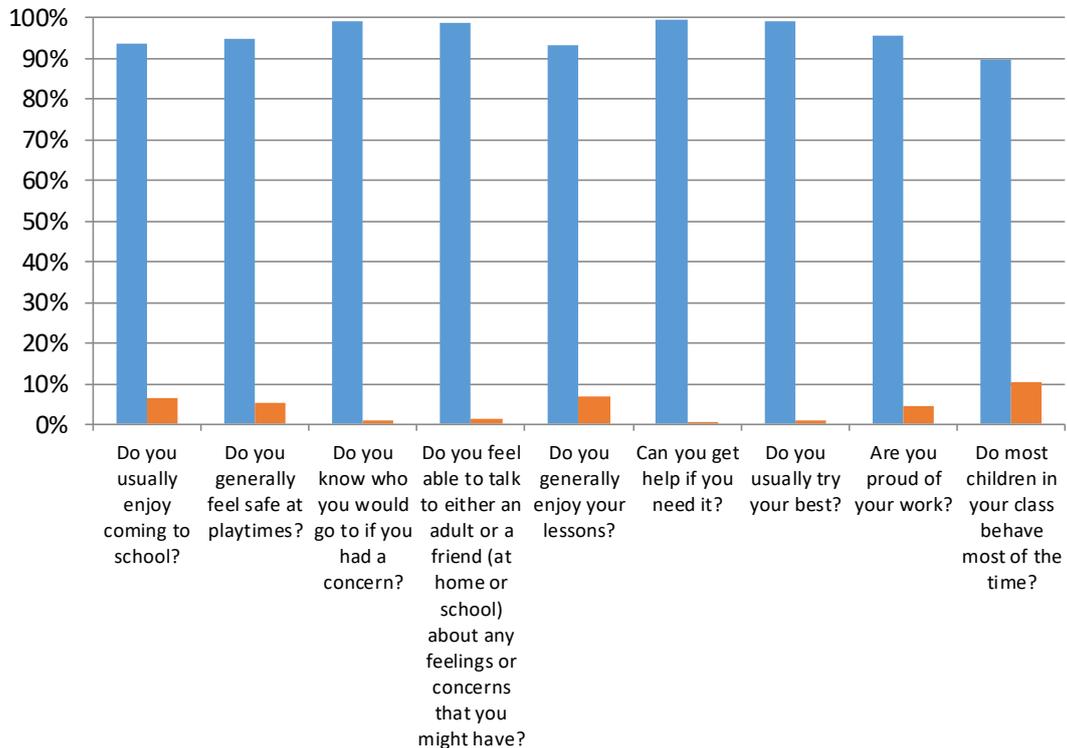


Pupil Perception Survey 2016

The survey was undertaken by 204 pupils, who were present on the day.



Where the pupils have responded with a negative a discussion was held regarding what it was that prevents them from the response being positive.

- The main reasons for not liking coming to school were “because the work is hard”.
- Where pupils (5%) said they did not generally feel safe at playtimes, it was mainly from the lower end of the school, and their response was: “in case someone got knocked over”. The concerns about people coming in were followed up with asking if the children were ever in the playground on their own-to which the answer was “no”. When asked who else is outside with you at all times? The response was “teachers”. **This will be followed up with PSHE sessions to discuss concerns within school.**
- The vast majority of pupils (99%) know who they can go to if they have a concern. It was the older pupils (girls) that feel less likely to tell their friends about personal things.
- Of the 7% of pupils who say they do not generally enjoy their lessons, again, it was “because they are hard”. **This will be followed up with a class forum of “what inspires the children to learn”.**
- Everyone in school feels and knows that they can get help in school if they need it.
- Of the 1% who do not feel they try their best it is due to “giving up” if the work is too hard.
- The vast majority (95%) are proud of their work. Of those who feel they are not, it is generally due to it not always being perfect, without any mistakes!
- The majority of pupils (90%) feel that most of the children in class behave most of the time. Of the 10% who do not think this, the reason is generally due to “chatting” or the teacher asking the class to do things more than once “because people are not listening”.

This is a very positive result across the school, if anything the pupils have high expectations of themselves, which reflects on the high expectations around school.