

**PUPIL PREMIUM
ANALYSIS – July 2016**

Actions taken to support pupils

- ⇒ A Reading Manager is employed for 10.5 hours per week and in conjunction with discussions with the class teacher provides focussed support as follows:

Reading

1:1 Reading 2 to 3 times per week according to needs focussing on comprehension skills and building vocabulary

Writing

1:1 Writing 2 to 3 times per week according to needs building on grammar, spelling and punctuation
Small group writing focussing on developing literary style

Social

1:1 and small group social time is spent with children to boost their self esteem.

Number of pupils supported by Reading Manager

Reading	7
Writing	7
Social	4

- ⇒ In class Teaching Assistant time is funded to provide small group and 1:1 support for pupils as appropriate for core subjects including precision teaching and post/pre teaching.
- ⇒ Pupil Premium pupils have received 100% funding for all school trips and paid events within school.
- ⇒ Music lessons were offered free of charge to pupils who wished to take up lessons, within school.
- ⇒ Additional support resources were bought to support pupils' needs.

**Impact of Actions
Attainment**

READING		
Above ARE %	In line with ARE %	Below ARE %
27	64	36

WRITING		
Above ARE %	In line with ARE %	Below ARE %
27	37	63

MATHEMATICS		
Above ARE %	In line with ARE %	Below ARE %
27	55	45

Progress

READING		
Above expected %	In line and above %	Below expected %
72	91	9

WRITING		
Above expected %	In line and above %	Below expected %
72	100	0

MATHEMATICS		
Above expected %	In line and above %	Below expected %
82	100	0