

PUPIL PREMIUM

PLANNING AND EVALUATION OUTLINE 2016-2017

School information	
Number of pupils on roll	213
Number of pupils eligible for PPG (including ever6)	14 2 in EYFS
Amount of funding to be received per pupil	LAC-£1900 FSM/ever6-£1320
Total amount of PP received to date	£25,500

Year group	Total number of pupils	Number eligible for PPG
R	30	2
1	31	4
2	30	2
3	30	2
4	30	2
5	32	2
6	30	2

Red print-no money received as of yet

Pupil Premium used for:	Amount allocated to the intervention/ action	Summary of the intervention/action including who it is aimed at	Purpose/Objective	Monitoring	Impact
Reading & Social support	£ 4,061	<p>Reading Manager employed 8.25 h/p/w</p> <p>1:1 reading and social skills for identified pupils in KS2 allotted slots allocated through PPMs</p> <p>Pupil Premium pupils Reluctant readers Less confident pupils</p>	<p>To ensure pupils improve their reading and social skills and have the opportunity for additional 1:1 reading</p> <p>For all pupils involved to make at least the expected 6 steps progress in reading over the year</p>	<p>Data analysis Termly Headteacher/SENCO</p> <p>Pupil Progress Meetings</p>	
Additional support across the school	£ 9,456	<p>Apportioned costings of TA support within classes and across the school</p> <p>Apprentice TA-shared between two classes</p> <p>Intervention TAs-equivalent to 6 h/p/w</p> <p>Speech & Language link Memory fix Time to talk G&T writing/maths Social skills Socially speaking NESSY Clicker7</p> <p>All eligible PP and disadvantaged and G&T pupils involved</p>	<p>To ensure pupils improve their writing and maths skills.</p> <p>Opportunities to develop basic life skills.</p> <p>To develop speaking and listening skills to interact appropriately with peers</p> <p>For all pupils involved to make at least the expected 6 steps progress in writing and maths over the year</p>	<p>Data analysis Termly Headteacher/SENCO</p> <p>Pupil Progress Meetings</p>	

Pupil Premium used for:	Amount allocated to the intervention/ action	Summary of the intervention/action including who it is aimed at	Purpose/Objective	Monitoring	Impact
MDA	£2,856	<p>Additional MDA employed to ensure first aid allocation is situated in a permanent place for pupils to attend if need be</p> <p>The Quiet Area is manned</p> <p>All pupils involved</p>	<p>To ensure that the pupil becomes more independent with going to a set location for first aid</p> <p>First aid is dealt with before the pupils return to class-limiting the time missed for learning</p> <p>For pupils to have an adult to talk to if they feel they need to</p>	Lead MDA Line manager	
Speech and play therapist CPD	£ 4,000	<p>To employ a speech therapist and play therapist on a regular weekly/monthly basis to support needs within the school</p> <p>Training for staff that is linked to supporting Pupil Premium and vulnerable pupils</p> <p>All eligible PP and disadvantaged and G&T pupils involved</p>	<p>To develop the self-confidence of pupils in order for them to communicate effectively with their peers</p> <p>To ensure that staff are qualified to support pupils at the needed level</p>	Data analysis Termly Headteacher/SENCO	
Equality of opportunity	£ 1,430	<p>Supplementing school residentials, trips, events and workshops and music tuition</p> <p>LAC/FSM-full payment of the above</p> <p>Ever6-part payment of the above</p> <p>All PP and disadvantaged pupils</p>	<p>To ensure pupils gain the opportunity to experience outdoor and adventurous activities, cultural events enriching their curriculum, increasing first hand experiences and removing a potential cost barrier</p> <p>To encourage the take up of musical</p>	Class teachers Headteacher SENCO	

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Curriculum expenditure	£3,197	Purchase of intervention resources: clicker7/NESSY/and any additional resources throughout the year-relevant to support needed All eligible PP and disadvantaged and G&T pupils involved	To provide opportunities to support progress of English and maths with additional resources to support the learning	SENCO	
Milk Soya milk	£500	Milk is offered at lunchtimes to ensure that all pupils are encouraged to have a nutritional drink All pupils involved	Pupils' appetites are more fulfilled and in turn they are more prepared for afternoon learning	Lead MDA Line manager	

Impact:

Attainment at the end of Key Stages (% at ARE)

KS1

	Pupil Premium	Non-Pupil Premium	Gap
Reading			
Writing			
Maths			

KS2

	Pupil Premium	Non-Pupil Premium	Gap
Reading			
Writing			
Maths			

Impact on making expected or better progress 2016-2017

Year Group	Subject	Pupil premium	Not pupil premium	Gap
Year 1	Reading			
	Writing			
	Maths			
Year 2	Reading			
	Writing			
	Maths			
Year 3	Reading			
	Writing			
	Maths			
Year 4	Reading			
	Writing			
	Maths			
Year 5	Reading			
	Writing			
	Maths			
Year 6	Reading			
	Writing			
	Maths			
Year 2-6	Reading			
	Writing			
	Maths			