

Key Stage 1 and Key Stage 2

Key Stage One encompasses all children who are either Year 1 or Year 2 whilst Key Stage Two includes all children in Years 3, 4, 5 and 6. During these years the children's processes and strategies for learning will vary according to their age, ability or the area that they are studying.

At Orsett C.E. Primary School we follow the National Curriculum in all subjects and have schemes of work for English, mathematics, science, R.E. and Learning @ Orsett Through Skills (LOTS) for the whole school to ensure that all children are taught the national requirements. *More details can be found on the following pages.*

The curriculum comprises of the following subjects:

Core subjects	English, Mathematics, Science, I.C.T. (Information & Communication Technology), Religious Education (<i>see below for links to our Schemes of Work</i>)
Foundation subjects	Art & Design, P.E. (Physical Education), Music, History, Geography, Design Technology, P.S.H.E. (Personal, Social & Health Education, Citizenship and Modern Foreign Languages)

Whilst the majority of morning sessions will be mainly English and Mathematics, the afternoons are linked through what we call LOTS (Learning @ Orsett Through Skills) where the children study the different subjects through a theme each half term, thus not only making it more relevant for them but also encouraging creativity. For example, the theme 'Egypt' may link learning about rivers, Islam, designing jewellery and looking at Ancient Egyptian history etc. Use of ICT as a learning tool also takes place across the curriculum again linking areas of knowledge and understanding with new ideas. In this way our children will develop an understanding of the way in which different areas overlap and will therefore become more confident in using their prior knowledge and applying this to new ideas.

Our school also practices a Mantle of the Expert approach to learning which is an inquiry based approach where children are given a specific scenario and work as 'responsible teams' to solve problems and issues. This encourages children to work collaboratively and apply the skills and knowledge that they have learnt to real-life issues that are relevant to them.

We are totally committed to providing the best possible education for each and every child in such a way that children actively look forward to learning new things and will embrace each new idea with enthusiasm and a keenness to explore all aspects of the area that they are being taught.

